GHG KHALSA COLLEGE, GURUSAR SADHAR

ACTION TAKEN ON CONSOLIDATED FEEDBACK (2020-2021)

It was conveyed to the affiliating university that:-

• Syllabus contents should be updated according to the changing scenario.
• Syllabus should be even more customized towards promoting entrepreneurship.
• Curriculum need to be outcome based even more.

It was conveyed to the college administration that

• Fee concession should be further enhanced to the poor and needy students.
• Co-curricular activities should be increased in number.
• Water facilities should be improved.
• Canteen facilities should be improved.
Around 512 students participated in the survey related to syllabus and its transactions. Below is the detailed course wise analysis of the responses received.

**B.A (54)**

**Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate**

- Strongly disagree: 3.7%
- Neutral: 25.9%
- Agree: 48.1%
- Strongly Agree: 22.2%

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 48.1% of students Agree while only 3.7% have an unsatisfactory response.

[Signature of Principal]

G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Extent of coverage of syllabus through online mode was appropriate

With only positive responses received (Agree-50%, Strongly Agree - 27.8%, Neutral - 18.5%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
Count of Extent of coverage of syllabus through online mode was appropriate

With only positive responses received (Agree-50%, Strongly Agree - 27.8%, Neutral - 18.5%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
The current syllabus provides adequate learning value (in terms of knowledge, concept, analytical abilities and...)

53.7% of students 'strongly agree' that learning has value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 25.9% of them are 'neutral'.

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Gurusar Sadhar (Ludhiana)
Count of Textual material provides adequate clarity and holds relevance

Disagree 3.7%
Strongly Agree 18.5%
Neutral 22.2%
Agree 55.6%

A high % of 55.6 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

Disagree 3.7%
Neutral 20.4%
Agree 50.0%
Strongly Agree 25.9%

About 50% of students agree that there is applicability of syllabus to real life situations and 25.9% of them 'Strongly Agree with this.'
Count of Additional online resource material provided holds relevance to the syllabi

About 59.3% of students 'agree' that additional online resource material is relevant.
A very high% of 57.4 agree that the syllabi expected reasonable efforts from students.

55.6% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 63.2% of students Agree and there is absence of any unsatisfactory response.
Count of Extent of coverage of syllabus through online mode was appropriate

With only positive responses received (Agree-57.9%, Strongly Agree - 26.3%, Neutral - 15.8%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
Count of The current syllabus provides adequate Learning value (in terms of knowledge, concept, analytical abilities and).

Neutral
10.5%

Strongly Agree
26.3%

Agree
63.2%

63.2% of students ‘agree’ that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 26.3% of them ‘strongly agree’.

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Count of Textual material provides adequate clarity and holds relevance

- Strongly Agree: 5.3%
- Neutral: 5.3%

A high % of 89.5 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

- Neutral: 10.5%
- Strongly Agree: 26.3%
- Agree: 63.2%

About 63.2% of students agree that there is applicability of syllabus to real life situations and 26.3% of them ‘Strongly Agree with this.'
Count of Additional online resource material provided holds relevance to the syllabi

About 78.9% of students ‘agree’ that additional online resource material is relevant.
Count of The syllabi expected reasonable efforts from students

A very high% of 78.9 agree that the syllabi expected reasonable efforts from students.

Count of Overall rating of syllabi and its transactions

57.9% of students agree with the overall syllabi and its related transactions.
B.B.A (30)

Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

- Disagree: 6.7%
- Neutral: 10.0%
- Strongly disagree: 10.0%
- Strongly Agree: 13.3%
- Agree: 60.0%

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 60% of students Agree while 10% have an unsatisfactory response.

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Count of Extent of coverage of syllabus through online mode was appropriate

With only positive responses received (Agree-46.9%, Strongly Agree - 25%, Neutral - 15.6%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
68.8% of students 'strongly agree' that learning has value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 15.6% of them are 'neutral'.
Count of Textual material provides adequate clarity and holds relevance

- Strongly disagree: 9.4%
- Neutral: 12.5%
- Strongly Agree: 18.8%

A high % of 59.4 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

- Disagree: 9.4%
- Strongly disagree: 3.1%
- Neutral: 18.8%
- Strongly Agree: 18.8%
- Agree: 50.0%

About 50% of students agree that there is applicability of syllabus to real life situations and 18.8% of them ‘Strongly Agree with this."
About 53.1% of students 'agree' that additional online resource material is relevant.
A very high% of 53.1 agree that the syllabi expected reasonable efforts from students.

59.4% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>6.3%</td>
</tr>
<tr>
<td>Agree</td>
<td>36.8%</td>
</tr>
<tr>
<td>Neutral</td>
<td>57.9%</td>
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</table>

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 57.9% of students Agree and there is absence of any unsatisfactory response.
Count of Extent of coverage of syllabus through online mode was appropriate

With only positive responses received (Agree-63.2%, Strongly Agree - 15.8%, Neutral - 15.8%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and).

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<table>
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<tbody>
<tr>
<td>Neutral</td>
<td>10.5%</td>
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<tr>
<td>Strongly disagree</td>
<td>5.3%</td>
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</tbody>
</table>

84.2% of students 'agree' that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 5.3% of them 'strongly disagree'.

[Signature]

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Count of Textual material provides adequate clarity and holds relevance

A high % of 68.4 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

About 73.7% of students agree that there is applicability of syllabus to real life situations and 5.3% of them ‘disagree’ with this.
Count of Additional online resource material provided holds relevance to the syllabi

- Disagree: 5.3%
- Neutral: 26.3%
- Strongly Agree: 5.3%
- Strongly disagree: 5.3%
- Agree: 57.9%

About 57.9% of students ‘agree’ that additional online resource material is relevant.
A very high% of 73.7 agree that the syllabi expected reasonable efforts from students.

73.7% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

Disagree
3.7%
Neutral
3.7%
Strongly Agree
40.7%
Agree
51.9%

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 51.9% of students Agree and there is 3.7% of unsatisfactory response.
Count of Extent of coverage of syllabus through online mode was appropriate

With only positive responses received (Strongly Agree-48.1%, Agree - 40.7%, Neutral - 7.4%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and...)
Count of Textual material provides adequate clarity and holds relevance

A high % of 59.3 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

About 48.1% of students agree that there is applicability of syllabus to real life situations and 44.4% of them 'Strongly Agree with this.
Count of Additional online resource material provided holds relevance to the syllabi

About 48.1% of students 'agree' that additional online resource material is relevant.
A very high % of 51.9 agree that the syllabi expected reasonable efforts from students.

51.9% of students agree with the overall syllabi and its related transactions.
B.Sc (Biotechnology) (23)

Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 56.5% of students Agree while there is no unsatisfactory response.

G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Extent of coverage of syllabus through online mode was appropriate

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Disagree</td>
<td>8.7%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>4.3%</td>
</tr>
<tr>
<td>Neutral</td>
<td>21.7%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>8.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>56.5%</td>
</tr>
</tbody>
</table>

With only positive responses received (Agree-56.5%, Strongly Agree - 4.3%, Neutral - 21.7%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and).

60.9% of students 'strongly agree' that learning has value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 30.4% of them are 'neutral'.

[Signature]
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Textual material provides adequate clarity and holds relevance

- Strongly Agree: 13.0%
- Disagree: 4.3%
- Neutral: 43.5%
- Agree: 39.1%

A high % of 43.5 feel neutral that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

- Disagree: 4.3%
- Strongly Agree: 8.7%
- Neutral: 34.8%
- Agree: 52.2%

About 52.2% of students agree that there is applicability of syllabus to real life situations and 8.7% of them ‘Strongly Agree’ with this.
Count of Additional online resource material provided holds relevance to the syllabi

About 47.8% of students ‘agree’ that additional online resource material is relevant.
Count of The syllabi expected reasonable efforts from students

Strongly Agree
17.4%

Neutral
26.1%

Agree
56.5%

A very high% of 56.5 agree that the syllabi expected reasonable efforts from students.

Count of Overall rating of syllabi and its transactions

Neutral
26.1%

Agree
52.2%

Strongly Agree
21.7%

52.2% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 67.6% of students Agree and there is 2.7% of unsatisfactory response.
Count of Extent of coverage of syllabus through online mode was appropriate

- Strongly Agree: 30.8%
- Agree: 56.4%
- Neutral: 7.7%
- Strongly disagree: 5.1%

With only positive responses received (Agree-56.4%, Strongly Agree - 30.8%, Neutral - 7.7%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and...)

61.5% of students 'agree' that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 5.1% of them 'disagree'.

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Count of Textual material provides adequate clarity and holds relevance

A high % of 64.1 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

About 66.7% of students agree that there is applicability of syllabus to real life situations and 5.1% of them ‘disagree’ with this.
Count of Additional online resource material provided holds relevance to the syllabi

![Pie chart showing percentages: Disagree 2.6%, Neutral 20.5%, Strongly Agree 25.6%, Agree 51.3%]

About 51.3% of students ‘agree’ that additional online resource material is relevant.
A very high% of 69.2 agree that the syllabi expected reasonable efforts from students.

61.5% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 53.7% of students Agree while only 3.7% have an unsatisfactory response.
Count of Extent of coverage of syllabus through online mode was appropriate

With only positive responses received (Agree-49.3%, Strongly Agree - 27.1%, Neutral - 15.9%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
63.8% of students 'strongly agree' that learning has value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 25.9% of them are 'neutral'.
Count of Textual material provides adequate clarity and holds relevance

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Disagree</td>
<td>1.4%</td>
</tr>
<tr>
<td>Neutral</td>
<td>21.7%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>24.6%</td>
</tr>
<tr>
<td>Agree</td>
<td>50.7%</td>
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</tbody>
</table>

A high % of 50.7 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

<table>
<thead>
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<tbody>
<tr>
<td>Disagree</td>
<td>10.1%</td>
</tr>
<tr>
<td>Neutral</td>
<td>18.8%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>2.9%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>21.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>46.4%</td>
</tr>
</tbody>
</table>

About 46.4% of students agree that there is applicability of syllabus to real life situations and 21.7% of them 'Strongly Agree' with this.
Count of Additional online resource material provided holds relevance to the syllabi

About 53.6% of students ‘agree’ that additional online resource material is relevant.
A very high% of 62.3 agree that the syllabi expected reasonable efforts from students.

60.9% of students agree with the overall syllabi and its related transactions.
The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 55.6% of students Agree.
With only positive responses received (Agree-63%, Strongly Agree - 14.8%, Neutral - 14%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and…

Neutral
18.5%

Strongly Agree
18.5%

Agree
59.3%

Strongly disagree
3.7%

59.3% of students 'agree' that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 18.5% of them 'strongly agree'.

[Signature]
P.R. Pravin
Principal
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Textual material provides adequate clarity and holds relevance

A high % of 51.9 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

About 55.6% of students agree that there is applicability of syllabus to real life situations and 22.2% of them 'Strongly Agree with this.
Count of Additional online resource material provided holds relevance to the syllabi

About 51.9% of students ‘agree’ that additional online resource material is relevant.
A very high% of 63 agree that the syllabi expected reasonable efforts from students.

66.7% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

- Strongly disagree: 7.1%
- Neutral: 7.1%
- Agree: 50.0%
- Strongly Agree: 35.7%

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 50% of students Agree while 7.1% have an unsatisfactory response.
With only positive responses received (Agree-42.9%, Strongly Agree - 39.3%, Neutral - 7.1%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
The current syllabus provides adequate learning value (in terms of knowledge, concept, analytical abilities and...)

Strongly Agree: 35.7%
Agree: 57.1%
Neutral: 7.1%

35.7% of students ‘strongly agree’ that learning has value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 7.1% of them are ‘neutral’.

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Count of Textual material provides adequate clarity and holds relevance

Neutral
7.1%

Strongly Agree
52.1%

Agree
60.7%

A high % of 60.7 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

Strongly disagree
3.6%
Neutral
14.3%

Strongly Agree
28.6%

Agree
53.6%

About 53.6% of students agree that there is applicability of syllabus to real life situations and 28.6% of them 'Strongly Agree' with this.
Count of Additional online resource material provided holds relevance to the syllabi

About 53.6% of students ‘agree’ that additional online resource material is relevant.
Count of The syllabi expected reasonable efforts from students

Neutral
10.7%

Agree
60.7%

Strongly Agree
28.6%

A very high% of 60.7 agree that the syllabi expected reasonable efforts from students.

Count of Overall rating of syllabi and its transactions

Neutral
10.7%

Agree
50.0%

Strongly Agree
39.3%

50% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate.

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 66.7% of students agree and there is absence of any unsatisfactory response.

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With only positive responses received (Agree-66.7%, Strongly Agree - 33.3%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
66.7% of students ‘agree’ that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 33.3% of them ‘strongly agree’.
Count of Textual material provides adequate clarity and holds relevance

A high % of 83.3 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

About 66.7% of students agree that there is applicability of syllabus to real life situations and 33.3% of them 'strongly agree' with this.
About 66.7% of students 'agree' that additional online resource material is relevant.
A very high% of 83.3 agree that the syllabi expected reasonable efforts from students.

66.7% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

- Strongly Agree: 37.5%
- Agree: 62.5%

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 62.5% of students Agree and there is absence of any unsatisfactory response.

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Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and..)

Neutral
12.5%

Disagree
12.5%

Agree
37.5%

Strongly Agree
37.5%

With only positive responses received (Strongly Agree-37.5%, Agree - 37.5%, Neutral - 12.5%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
The current syllabus provides adequate Learning value (in terms of knowledge, concept, analytical abilities and...)

37.5% of students 'agree' that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 50% of them 'strongly agree'.

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Count of Textual material provides adequate clarity and holds relevance

Neutral
12.5%

Strongly Agree
25.0%

Agree
62.5%

A high % of 62.5 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

Neutral
25.0%

Agree
37.5%

Strongly Agree
37.5%

About 37.5% of students agree that there is applicability of syllabus to real life situations and 37.5% of them 'Strongly Agree' with this.
Count of Additional online resource material provided holds relevance to the syllabi

About 62.5% of students 'agree' that additional online resource material is relevant.
Count of The syllabi expected reasonable efforts from students

A very high% of 50 agree that the syllabi expected reasonable efforts from students.

Count of Overall rating of syllabi and its transactions

62.5% of students agree with the overall syllabi and its related transactions.
The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 53.8% of students Agree while no student gave an unsatisfactory response.
The current syllabus provides adequate learning value (in terms of knowledge, concept, analytical abilities and...)

With only positive responses received (Agree-38.5%, Strongly Agree-38.5%, Neutral - 15.4%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
76.9% of students 'strongly agree' that learning has value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 7.7% of them are 'neutral'.

Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and...
Count of Textual material provides adequate clarity and holds relevance

A high % of 69.2 feel neutral that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

About 61.5 of students agree that there is applicability of syllabus to real life situations and 15.4% of them ‘Strongly Agree’ with this.
About 53.8% of students ‘agree’ that additional online resource material is relevant.
A very high% of 53.8 agree that the syllabi expected reasonable efforts from students.

69.2% of students agree with the overall syllabi and its related transactions.
The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 56.9% of students Agree and 23.5% 'Strongly Agree'.
Count of the current syllabus provides adequate learning value (in terms of knowledge, concept, analytical abilities and...)

With only positive responses received (Agree - 52.9%, Strongly Agree - 29.4%, Neutral - 15.7%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
The current syllabus provides adequate Learning value (in terms of knowledge, concept, analytical abilities and...)

62.7% of students 'agree' that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 17.6% of them 'strongly agree'.
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and...)

62.7% of students ‘agree’ that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 17.6% of them ‘strongly agree’.
A high % of 66.7 agree that clarity and relevance of textual material is good.

About 66.7% of students agree that there is applicability of syllabus to real life situations and 19.6% of them 'strongly agree' with this.
About 70.6% of students ‘agree’ that additional online resource material is relevant.
A very high % of 66.7 agree that the syllabi expected reasonable efforts from students.

62.7% of students agree with the overall syllabi and its related transactions.
The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 51.7% of students Agree and 22.5% 'Strongly Agree'.

Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate
The current syllabus provides adequate learning value (in terms of knowledge, concept, analytical abilities and...)

With only positive responses received (Agree-49.4%, Strongly Agree - 22.5%, Neutral - 21.3%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
49.4% of students 'agree' that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 22.5% of them 'strongly agree'.
A high % of 55.1 agree that clarity and relevance of textual material is good.

About 59.6% of students agree that there is applicability of syllabus to real life situations and 18% of them 'strongly agree' with this.
Count of Additional online resource material provided holds relevance to the syllabi

- Strongly Agree: 21.3%
- Agree: 55.1%
- Neutral: 20.2%
- Disagree: 3.4%

About 55.1% of students 'agree' that additional online resource material is relevant.
A very high% of 69.7% agree that the syllabi expected reasonable efforts from students.

61.8% of students agree with the overall syllabi and its related transactions.
Teacher's Feedback Report

Teachers feedback is one of the key indicators of the incremental process of ongoing learning and assessment. The feedback obtained from the practitioners involves additional information about aspects of teaching and administration. An online feedback link was shared with all the teaching staff and we received 46 responses in total. This report analyses the responses by the teachers and is based on a comprehensively designed questionnaire covering all major aspects ranging from teaching to institute administration.

Count of The environment in the College is conducive to teaching and research

- Agree: 69.6%
- Strongly agree: 21.7%
- Neutral: 8.7%

A clear majority of the teachers feel that the college environment is conducive to research and teaching followed by 21.7% who strongly agree to this. This can be corroborated with the fact that an increasing number of teachers have completed their doctorates and many more have registered themselves for the same. In addition, the teachers are also encouraged to actively do research and participate in research projects.

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The responses clearly show that the majority of the teachers are fully satisfied with the availability of books in the library. It is even seen that most of the teachers spend their free hours in the library premises.
Count of The college provides adequate opportunities and support to faculty members for upgrading their skills and qual...

The responses clearly show that more than 65% of the teachers are satisfied with the opportunities provided by the college to upgrade their skills and qualifications. This can be corroborated with the fact that faculty members are granted various types of leaves like study leave, etc.
Count of The college administration is teacher friendly and participative

A very evident response chart shows that none of the teachers disagree with the fact that college administration is teacher friendly and participative. A strong majority of 71.7% agree with this followed by 17.4% who strongly corroborate this viewpoint.
Count of ICT facilities in the college are adequate and satisfactory

More than 78.3% of the respondents are satisfied with the Information and Communication facilities in the college. It is worth mentioning here that the college has developed its own ERP system that integrates all the functional departments smoothly and in a very efficient way.
The teachers in the campus are satisfied with the availability and maintenance of the infrastructural facilities in the campus. The campus has well lit and airy classrooms and the teachers have separate staff rooms and toilets. Also, both canteens on the campus have designated areas for staff members.
Count of I have the freedom to adopt new techniques / strategies of testing and assessment of students

A strong response of 32.6% as 'strongly agree' clearly shows that the teaching staff feels no undue pressure from management and higher authorities related to adopting new and innovative techniques and methods for teaching the students. Also, the teachers are not under any stress regarding the assessment of the students.
Count of The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussion...

Most of the teachers strongly agree with the point that most teachers feel that they have the full freedom to adopt new techniques/strategies of teaching such as group discussion, peer teaching etc.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
About 65.2% of the teachers agree to the point that the college provides adequate facilities like a hostel and transport to the teachers when required. This can be ascertained from the fact that the college has designated rooms in the hostel for the teaching staff.
Count of The college provides adequate schemes for employee welfare (group insurance, employee adoption etc.)

63% of the teachers agree that college provides adequate schemes for employee welfare closely followed by 32.6% who strongly agree to this.
Count of A fully functional grievance redressal cell handles all the employee grievances effectively

The college supports a fully functional grievance cell that handles all the employee related grievances effectively and 56.5% of the teaching staff members agree to that followed closely by 30.4% who strongly agree.
Count of The college has a well established and active 'Women Cell'

A well established women cell looks into the problems and issues of women staff members effectively and this is corroborated by the responses of the teaching staff where 65.2% agree to this. In addition, the absence of 'disagree' and 'strongly disagree' in the responses adds to the effectiveness of this cell.
Count of The college provides additional facilities like ATM, Tuck shop, creche, residential quarters.

A very high percentage of 47.8% strongly agree to the point that the college provides additional facilities (like ATM, a fully functional creche for staff kids etc.) in order to reduce their burden of personal responsibilities and leverage them to work more efficiently.
Count of I am satisfied with the overall functioning of college

- **Neutral**: 8.7%
- **Strongly agree**: 23.9%
- **Agree**: 67.4%

A high majority of teaching staff is fully satisfied with the overall functioning of the college and none of the respondents are 'dissatisfied' with the working.

**BEST PRACTICES** as followed by the college:
- ERP system
- Employee Adoption
- Infrastructural Facilities
- Well maintained and clean campus
- Student mentorship
- Infrastructure

[Signature]
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
PART B
Syllabus and it's transactions

Count of Course contents are updated as per academic requirements

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Neutral</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Disagree</td>
<td>2.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>17.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>69.6%</td>
<td></td>
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</tbody>
</table>

69.6% of staff agree that course contents are updated as per academic requirements.
Count of Syllabus contents are such that they can be completed in stipulated time period

- Disagree: 2.2%
- Neutral: 6.5%
- Strongly Agree: 28.3%
- Agree: 60.9%

60.9% of teaching staff 'Agree' and 28.3% of them 'Strongly Agree' that syllabus contents are such that they can be completed in stipulated time.

[Signature]
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Syllabus contents match with the pupil's previous understanding and knowledge

- Strongly Disagree: 2.2%
- Neutral: 6.5%
- Strongly Agree: 26.3%
- Agree: 63.0%

63% of teachers agree that syllabus contents match with the pupil's previous understanding and knowledge.

Count of Adequate supportive material is available online

- Strongly Disagree: 2.2%
- Neutral: 4.3%
- Strongly Agree: 32.6%
- Agree: 60.9%

60.9% of teachers feel that adequate supportive material is available online.
Count of Syllabus contents have adequate orientation towards Students skill development

<table>
<thead>
<tr>
<th>Orientation Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>17.4%</td>
</tr>
<tr>
<td>Agree</td>
<td>73.9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2.2%</td>
</tr>
<tr>
<td>Neutral</td>
<td>6.5%</td>
</tr>
</tbody>
</table>

A very high % of 73.9 agree that syllabus contents have adequate orientation towards students' skill development.
Count of Syllabus contents are able to generate interest of students

- Strongly Disagree: 2.2%
- Neutral: 4.3%
- Strongly Agree: 19.6%

A clear majority of 73.9% agree that syllabus contents are interest generating from students' viewpoint.

PRINCIPAL
G.H.G Khalsa College
Surveer Sadhar (Ludhiana)
Count of I am satisfied with the overall quality of the course contents

- Strongly Disagree: 2.2%
- Neutral: 4.3%
- Strongly Agree: 19.6%
- Agree: 73.9%

73.9% of teachers are satisfied with the overall quality of the course contents while only 2.2% strongly disagree with this.
Employer Feedback

Employers feedback is one of the key indicators of the end results of the process of learning and skill advancement. The feedback obtained from the practitioners involves additional information about aspects of employment readiness of the student. An online feedback link was shared with the employers and we received 30 responses in total. This report analyses the responses by the employers and is based on a comprehensively designed questionnaire covering all major aspects related to the pass out students.

PART A

Count of Area of operation of organization

- Food Industry: 3.3%
- Medical (Hospitals/Clinics): 13.3%
- Medical (Hospitals/Clinics): 3.3%
- Business contractor's: 3.3%
- Education (College): 13.3%
- Manufacturing: 13.3%
- Education (School): 46.7%
- Education (School): 3.3%

A very high majority of pass out students have taken up the education sector as their career field with 46.7% of the joined schools and 13% in colleges and in manufacturing.

G.H.G Khalsa College
Gurnsar Sadhar (Ludhiana)
Count of How long has our student been working with your organization?

- More than 10 years: 3.3%
- 5-10 years: 20.0%
- 2-5 years: 26.7%
- Less than 1 year: 20.0%
- 1-2 years: 30.0%

Majority of the students have been working in the current organization for the past 1-2 years.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
72.4% of the employers find the students ready for employment. This is a very positive response that brings credibility to the institute.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Looking at the above chart, it clearly depicts that the employers found that the majority of students fared well in communication skills as well as overall personality. In case of technical skills/Hands-on-experience and dedication to work there was a slight drop in ratings. Overall, the graph depicts that on an average more than 80% of the employers are satisfied with the skills of the students.

Other Suggestions related to other qualities that the employers expect from students:
- Practical knowledge
- Self-Confidence
- Leadership Qualities
PART B
Syllabus and it's Transaction's

Count of The course contents were up to date and include latest trends

- Strongly agree: 30.0%
- Agree: 46.7%
- Neutral: 20.0%
- Disagree: 3.3%

The responses clearly depict that the industry experts/Employers are in sync with the syllabus content and a very high % of 46.7% agree that the course contents are up to date and include latest trends.
Count of The course contents were according to needs of industry/job market

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Disagree</td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3.3%</td>
</tr>
<tr>
<td>Neutral</td>
<td>3.3%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>23.3%</td>
</tr>
<tr>
<td>Agree</td>
<td>56.7%</td>
</tr>
</tbody>
</table>

About 56.7% of the respondents agree that course contents were according to the needs of the industry/job market.
A mixed response trend was examined in the scope of syllabus towards improving personal skills of the students. Even though the count of ‘disagree’ is very low, still the presence of these numbers indicate that some work has to be done in this regard.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
An all positive response shows that 36.7% of employers feel that the course has a scope for improving interpersonal skills.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of The course has practical work enough to train students for field work

- Strongly agree: 33.3%
- Agree: 46.7%
- Neutral: 16.7%
- Strongly disagree: 3.3%

About 46.7% of employers feel that the syllabus has enough content of practical work that makes the students ready for employment but still there are about 3.3% who strongly disagree with this and need more practical approaches to be added into the curriculum.

[Signature]
Principal
G.H.G Khalsa College
Garusar Sadhar (Ludhiana)
The course contents in curriculum promote entrepreneurship and students are encouraged and supported...

- **Strongly agree**: 23.3%
- **Neutral**: 10.0%
- **Disagree**: 3.3%

More than 63% of employers agree that course contents in curriculum promote entrepreneurship and students are encouraged and supported in this regard.

---

**PRINCIPAL**
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
High majority of 53.3% have given an overall rating of 'Very Good' to the current syllabus and its related aspects.
Count of The course contents are broad based to enable one to earn livelihood

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Disagree</td>
<td>6.7%</td>
</tr>
<tr>
<td>Neutral</td>
<td>16.7%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>26.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>50.0%</td>
</tr>
</tbody>
</table>

A very positive response count agrees that the current contents of the syllabus are broad-based and they enable the students to be competitive enough and earn their livelihood.

PRINCIPAL
G.H.G Khalsa College
Guru Nanak Sahib (Ludhiana)
ALUMNI FEEDBACK REPORT

Alumni are considered as the face of the institution. G.H.G Khalsa College is one of the oldest established educational institutions in this area and we have a huge alumni base. The college holds an alumni meet every year and is fully connected to an extensive alumni network with the help of social media.

Physical forms as well as Google forms were circulated among the alumni. 95 responses were received which were later entered in a Google sheet. These responses were then analysed and a generalised report was created. This report gives away the major findings of the feedback survey.

An absolute majority of 86.3% feel that the college has excellent library facilities. The college boasts of its vast central library as well as individual departmental libraries as well.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
84.2% alumni feel that college has excellent sports facilities. The institution has always been a pioneer in terms of sports and has produced several sports stars including 4 Olympians and more than 30 national level champions.
73.7% Alumni feel that college plays a very active role towards development of the society. Regular awareness programs, camps and rallies take place in the surrounding villages.
Excellent teaching practices are being followed as deduced from the responses.

Principal
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
68.1% of alumni feel that the institution fares excellently in co-curricular activities.

About 64.2% of the respondents feel that the institution has excellent cafeteria and common room facilities.
81.1% respondents acknowledge the excellent playgrounds at campus.

Campus and surroundings are excellent as responded by 82.1% of respondents.
Count of Overall impression of institute (मंगढा ता महर्षि रूढ़ि)

Average
1.1%

Above Average
20.0%

Excellent
77.9%

77.9% of respondents feel that Overall impression of college is excellent.
Count of Contents of syllabus sensitized you towards issues like gender equality, environment & sustainability, ethics and...

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</thead>
<tbody>
<tr>
<td><strong>Neutral</strong></td>
<td>4.2%</td>
</tr>
<tr>
<td><strong>Agree</strong></td>
<td>31.6%</td>
</tr>
<tr>
<td><strong>Strongly Agree</strong></td>
<td>63.2%</td>
</tr>
</tbody>
</table>

63.2% of respondents feel that contents of syllabus sensitized the students towards issues like gender equality, environment & sustainability, ethics and values etc.
Count of Academic flexibility in the curriculum provided you opportunities to pursue your interest by choosing from variety...

56.8% respondents 'Strongly Agree' that the Academic flexibility in the curriculum provided opportunities to pursue interest by choosing from a variety of options from the students' own area of specialization as well as from other areas.
Count of The curriculum aims at making students job ready by importing analytical & reasoning, language & soft skills in add...

49.5% of respondents agree that the curriculum aims at making students job ready by imparting analytical & reasoning, language & soft skills in addition to technical competency as demanded by job.
55.8% of Alumni agree that the contents in the curriculum promote entrepreneurship and students are encouraged and supported to initiate start-up's.
54.7% agree that the curriculum was outcome based and the expected outcomes through various courses are attained.
51.6% of alumni agree that the syllabus contents were up to date while a very small proportion of 1.1% strongly disagree with this.
Parents are important stakeholders and their feedback and suggestions play a vital role in the excellent working of the institution. This report depicts a detailed analysis of the feedback that was received from parents. An online feedback form was created and the link was shared with the parents/guardians. 560 responses were received and the responses were analysed.

Majority of the responses were received from the parents of B.Com students as was the case for year 19-20 also. This can be attributed to the fact that this department accounts for the highest student strength in the college.
Parents of 4th semester students have the highest response rate at 35.7% followed by 2nd semester.
A very high percentage of parents have adjudged the overall Academics quality as good (51.6%) followed by excellent (36.4%)
Count of How would you rate the overall infrastructure in the college? (Library, Classrooms, Canteen, etc.).

Good (चौज़ा) 48.0%
Excellent (महानाते) 43.6%
Average (अस्मश) 6.3%
Below average (मानसर...) 1.4%

Majority of the parents have rated 'Good' for the overall infrastructural facilities at the campus that includes Library, classrooms, canteens etc.
Count of How would you rate the sports facilities in the college?

A clear majority of the respondents are satisfied with the quality of the sports facilities available on campus. The college itself boasts of being a sports hub and the feedback received corroborates the same.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
A clear majority agree with the fact that they are regularly updated regarding the attendance, results and any other important information related to their child. Regular parent-teacher meetings are held and a two-way communication channel is always open between teachers and parents.
Count: Do you attend the parent-teacher meeting regularly?
बी उसमी तिरिपटे के दे उर भेय-अगिरेरण भिषटे निसमी मामले तुंदे दे?

**Never (नदे तवती)**
- 6.1%

**Occasionally (सरे-बरे)**
- 33.4%

**Always (तिरोगी)**
- 60.5%

About 60.5% of the parents always attend the parent teacher meetings held in the college.
Count of How would you rate the overall personality development of your ward during his/her stay at college?

Below average (मध्यम से निचला)
1.1%

Average (औसत)
6.3%

Excellent (शानदार)
37.1%

Good (चौंकावृद्धि)
55.0%

A very high percentage of 55% of respondents rate the personality development of their ward as "Good" followed by 37.1% as excellent. An added point to this can be that the college organizes regular Personality Development Programmes for students.
A very high number of respondents consider the hostel facilities as good and are satisfied with the facilities like the infrastructure, Mess etc. Apart from this there is a cyber room available there.
Majority of the respondents are satisfied with the transport facility. The college runs a dedicated fleet of buses specifically for Girl students and it has helped us as a facilitator for the girls of rural areas to get education.
Count of Are you satisfied with your decision of sending your ward to this institution? (बी उम्मी आप्टे बन्ने ठे सिम मैम्सा हिलू उम)

- Yes (यी) 89.3%
- उममी 0.5%
- Can't Say (नहीं तत्ता गलत)
- 10.2%

A very dominating majority of the respondents consider their decision of sending their child to GHG Khalsa College as a good/excellent decision and are satisfied with the overall Academic scenario at the campus.

Suggestions:

- Water Facilities
- Improvement in co-curricular activities
- Cleaner classrooms
- Quality of food in mess
- Should start offline classes
- Improvement in canteen

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Syllabus contents are relevant to job market
पुस्तक-संतोषीय सत्ता आवश्यक है।

Majorly positive responses were received with more than 60.5% of parents agreeing that syllabus contents are relevant to the job market.
A little more than 4.7% of parents 'strongly disagree' with the availability of books and study material while the rest of responses include '62.8% - Agree', '16.5% - Strongly Agree' & '11.8% - Neutral'.
A high response of 53.1% agree with the comfortability of the ward in coping up with workload.
63.1% of parents responded ‘Agree’ with respect to inclusion of technology in syllabus contents while 3.4% of them feel ‘Strongly Disagree’.
Major positive responses show that parents feel that there is a visible improvement in the personality of their ward.
About 63.5% of respondents ‘Agree’ that there is applicability of syllabus contents to practical life.