STUDENT SURVEY REPORT

The students are considered to be an important part of the education system. At GHG Khalsa College they are among the main stakeholders and their participation & interest at all levels play a central role. Like any other higher education institute, GHG Khalsa College ensures that students' views are kept in consideration while evaluating the quality of educational processes. This is ensured with the Student Feedback Approach, where the institute seeks feedback from students on various educational processes ranging from teaching to allied services provided by the institute. This report includes the analysis of the students feedback and serves the following major objectives:

- To provide a suitable platform to students to play a greater role in teaching and other educational processes.
- To help the institute to make modifications and improvements.
- To develop a communication channel between the management and students.
- To maintain the functioning of the institute at its best in academic and administrative levels.

The feedback was collected using a self designed questionnaire and the Google Form link was circulated among students through messages. The responses were collected using a five point Likert scale. For the session 2020-2021, feedback from 512 students was received.
The highest number of responses was from 2nd year followed by the 1st year. The low count of responses for 4th year is due to the fact that the majority of the courses in the institute are of 3 year duration.
This chart shows the set of responses course wise. It is observed that students from almost all the courses have given their feedback and thus the responses can be generalised for the whole institute.
Female students responded in higher numbers than their male counterparts.

65.2% of students responded that 85-100% of the syllabus was covered in the class.
Majority of the students (65.7%) show satisfactory responses when questioned about the preparation of teachers related to teaching material and content.
69.1% of students feel that the teaching communication was always effective.

A clear majority of students rate the teaching methodology as excellent and very good. Only a very small percentage of students have selected a poor approach.
Majority of the students rate the evaluation process by teachers as 'Always fair' and only a very limited number have any issues with the evaluation process.
Most of the students have selected that the teachers ‘discuss their assignments with them every time and point out any mistakes or additions if required’. This is closely followed by 29% where the teachers usually discuss the students assignments.
A mixed response with 32.4% ‘regularly’, 30.6% ‘often’ and 23.3% ‘sometimes’ shows the views of students related to the interest shown by the institution towards promoting internship, student exchange, etc.
The students are very well satisfied with the teaching and mentoring process and agree that it facilitates their overall growth.
The students agree on the point that the institution provides multiple opportunities for them to grow and learn. These opportunities can be in the form of placement drives, industrial visits etc.

A high % of 52.3 feel that teachers inform them about the expected competencies, course outcomes and programme outcomes.
46.6% of students are satisfied that their mentees do a necessary follow-up with a task assigned to them every time.
60.2% of students feel that teachers make use of examples and applications every time they illustrate a concept.

About 52% of students fully agree that the teachers identify their strengths and encourage them to advance further while providing the right amount of challenges and opportunities for them to grow.
Majority students agree that the teachers are able to identify their weaknesses and help them to overcome them every time. This not only encourages the students but also helps in promoting the overall growth of the individual student.
58.6% agree with the positive efforts made by the institutions towards engaging students in monitoring, reviewing and continuous improvement of the teaching learning process.

36.8% of students feel that the institute/teachers use student centric methods for enhancing learning experiences while 44% have responded ‘moderate’. A moderate response of 44% followed by 36.8% ‘to a great extent’ shows that this area needs to be worked upon.
A very high number of students agree that teachers encourage them to participate in extracurricular activities. The institute offers a wide range of extracurricular activities for the students like cultural, sports etc.
Most of the students agree that teachers and the institute use innovative methods to enhance learning experiences. Various teaching methods like group discussions, peer teaching are applied while teaching.
According to 40.3% of students, the institute makes ‘Moderate’ efforts to inculcate soft skills, life skills and employability skills while 39.9% feel that the institute is making efforts ‘to a great extent’.
More than 39% students feel that 70-89% of teachers regularly use ICT tools while teaching whereas 22% feel that only 50-69% use ICT.
A clear majority of more than 50% agree that the institute offers a very good overall quality of teaching-learning process.