Clarification

There is a college level system of getting a general feedback proforma filled by the students of the college. This exercise is undertaken every year with the assistance of the each department. This feedback is then analyzed and action is taken on consolidated basis.
GHG KHalsa COLLEGE, GURUSAR SADHAR

ACTION TAKEN ON CONSOLIDATED FEEDBACK (2020-2021)

It was conveyed to the affiliating university that:-

- Syllabus contents should be updated according to the changing scenario.
- Syllabus should be even more customized towards promoting entrepreneurship.
- Curriculum need to be outcome based even more.

It was conveyed to the college administration that

- Fee concession should be further enhanced to the poor and needy students.
- Co-curricular activities should be increased in number.
- Water facilities should be improved.
- Canteen facilities should be improved.
Around 512 students participated in the survey related to syllabus and its transactions. Below is the detailed course wise analysis of the responses received.

B.A (54)

Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

- Strongly disagree: 3.7%
- Neutral: 25.9%
- Agree: 48.1%
- Strongly Agree: 22.2%

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 48.1% of students Agree while only 3.7% have an unsatisfactory response.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Extent of coverage of syllabus through online mode was appropriate

With only positive responses received (Agree-50%, Strongly Agree - 27.8%, Neutral - 18.5%) it clearly shows that students are comfortable with the extent of coverage of syllabus.

[Signature]

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Extent of coverage of syllabus through online mode was appropriate

With only positive responses received (Agree-50%, Strongly Agree - 27.8%, Neutral - 18.5%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
53.7% of students 'strongly agree' that learning has value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 25.9% of them are 'neutral'.
Count of Textual material provides adequate clarity and holds relevance

A high % of 55.6 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

About 50% of students agree that there is applicability of syllabus to real life situations and 25.9% of them 'Strongly Agree with this.'
About 59.3% of students 'agree' that additional online resource material is relevant.
A very high% of 57.4 agree that the syllabi expected reasonable efforts from students.

55.6% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 63.2% of students Agree and there is absence of any unsatisfactory response.
Count of Extent of coverage of syllabus through online mode was appropriate

With only positive responses received (Agree-57.9%, Strongly Agree - 26.3%, Neutral - 15.8%) it clearly shows that students are comfortable with the extent of coverage of syllabus.

---

G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)

PRINCIPAL
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and).

63.2% of students ‘agree’ that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 26.3% of them ‘strongly agree’.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
A high % of 89.5 agree that clarity and relevance of textual material is good.

About 63.2% of students agree that there is applicability of syllabus to real life situations and 26.3% of them 'Strongly Agree with this.'
Count of Additional online resource material provided holds relevance to the syllabi

About 78.9% of students ‘agree’ that additional online resource material is relevant.

[Signature]
PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of The syllabi expected reasonable efforts from students

A very high% of 78.9 agree that the syllabi expected reasonable efforts from students.

Count of Overall rating of syllabi and its transactions

57.9% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

Disagree
6.7%
Neutral
10.0%
Strongly disagree
10.0%
Strongly Agree
13.3%
Agree
60.0%

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 60% of students Agree while 10% have an unsatisfactory response.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Extent of coverage of syllabus through online mode was appropriate

With only positive responses received (Agree-46.9%, Strongly Agree - 25%, Neutral - 15.6%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
68.8% of students 'strongly agree' that learning has value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 15.6% of them are 'neutral'.

Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and...
Count of Textual material provides adequate clarity and holds relevance

- Strongly disagree: 9.4%
- Neutral: 12.5%
- Strongly Agree: 18.8%

A high % of 59.4 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

- Disagree: 9.4%
- Strongly disagree: 3.1%
- Neutral: 18.8%
- Strongly Agree: 18.8%
- Agree: 50.0%

About 50% of students agree that there is applicability of syllabus to real life situations and 18.8% of them 'Strongly Agree with this.
Count of Additional online resource material provided holds relevance to the syllabi

Strongly disagree
9.4%

Disagree
6.3%

Neutral
15.6%

Strongly Agree
15.6%

Agree
53.1%

About 53.1% of students ‘agree’ that additional online resource material is relevant.
A very high% of 53.1 agree that the syllabi expected reasonable efforts from students.

59.4% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

Strongly Agree
6.3%

Agree
36.8%

Neutral
57.9%

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 57.9% of students Agree and there is absence of any unsatisfactory response.
Count of Extent of coverage of syllabus through online mode was appropriate

Agree 63.2%
Neutral 15.8%
Strongly Agree 15.8%
Strongly disagree 5.3%

With only positive responses received (Agree-63.2%, Strongly Agree - 15.8%, Neutral - 15.8%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and).

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Neutral</td>
<td>10.5%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5.3%</td>
</tr>
</tbody>
</table>

84.2% of students 'agree' that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 5.3% of them 'strongly disagree'.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Textual material provides adequate clarity and holds relevance

Neutral 15.8%
Strongly Agree 10.5%
Strongly disagree 5.3%
Agree 68.4%

A high % of 68.4 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

Neutral 21.1%
Disagree 5.3%
Agree 73.7%

About 73.7% of students agree that there is applicability of syllabus to real life situations and 5.3% of them ‘disagree’ with this.

G.H.G Khalsa College
GururSar Sadhar (Ludhiana)
Count of Additional online resource material provided holds relevance to the syllabi

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disagree</td>
<td>5.3%</td>
</tr>
<tr>
<td>Neutral</td>
<td>26.3%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>5.3%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>5.3%</td>
</tr>
<tr>
<td>Agree</td>
<td>57.9%</td>
</tr>
</tbody>
</table>

About 57.9% of students ‘agree’ that additional online resource material is relevant.
A very high% of 73.7 agree that the syllabi expected reasonable efforts from students.

73.7% of students agree with the overall syllabi and its related transactions.
B.P.Ed (23)

Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disagree</td>
<td>3.7%</td>
</tr>
<tr>
<td>Neutral</td>
<td>3.7%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>40.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>51.9%</td>
</tr>
</tbody>
</table>

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 51.9% of students Agree and there is 3.7% of unsatisfactory response.
Count of Extent of coverage of syllabus through online mode was appropriate

Disagree
3.7%
Neutral
7.4%
Agree
40.7%
Strongly Agree
48.1%

With only positive responses received (Strongly Agree-48.1%, Agree - 40.7%, Neutral - 7.4%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and...)

48.1% of students 'agree' that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 44.4% of them 'strongly agree'.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Textual material provides adequate clarity and holds relevance

- Strongly Agree: 33.3%
- Agree: 59.3%
- Disagree: 7.4%

A high % of 59.3 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

- Neutral: 7.4%
- Strongly Agree: 44.4%
- Agree: 48.1%

About 48.1% of students agree that there is applicability of syllabus to real life situations and 44.4% of them ‘Strongly Agree with this.
Count of Additional online resource material provided holds relevance to the syllabi

About 48.1% of students 'agree' that additional online resource material is relevant.
A very high % of 51.9 agree that the syllabi expected reasonable efforts from students.

51.9% of students agree with the overall syllabi and its related transactions.
B.Sc (Biotechnology) (23)

Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 56.5% of students Agree while there is no unsatisfactory response.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Extent of coverage of syllabus through online mode was appropriate

With only positive responses received (Agree-56.5%, Strongly Agree - 4.3%, Neutral - 21.7%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and).

60.9% of students 'strongly agree' that learning has value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 30.4% of them are 'neutral'.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Textual material provides adequate clarity and holds relevance

- Strongly Agree: 13.0%
- Disagree: 4.3%
- Neutral: 43.5%
- Agree: 39.1%

A high % of 43.5 feel neutral that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

- Disagree: 4.3%
- Strongly Agree: 8.7%
- Neutral: 34.8%
- Agree: 52.2%

About 52.2% of students agree that there is applicability of syllabus to real life situations and 8.7% of them ‘Strongly Agree’ with this.
Count of Additional online resource material provided holds relevance to the syllabi

About 47.8% of students 'agree' that additional online resource material is relevant.
A very high% of 56.5 agree that the syllabi expected reasonable efforts from students.

52.2% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 67.6% of students Agree and there is 2.7% of unsatisfactory response.

B.Sc (Medical)(37)
Count of Extent of coverage of syllabus through online mode was appropriate

- Strongly Agree: 30.8%
- Agree: 56.4%
- Strongly disagree: 5.1%
- Neutral: 7.7%

With only positive responses received (Agree-56.4%, Strongly Agree - 30.8%, Neutral - 7.7%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and...

- Strongly Agree: 30.8%
- Agree: 61.5%
- Neutral: 2.6%
- Disagree: 5.1%

61.5% of students 'agree' that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 5.1% of them 'disagree'.

[Signature]
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Textual material provides adequate clarity and holds relevance

- **Neutral**: 5.1%
- **Disagree**: 2.6%
- **Strongly disagree**: 2.6%

**Strongly Agree**: 25.6%

**Agree**: 64.1%

A high % of 64.1 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

- **Disagree**: 5.1%
- **Neutral**: 15.4%

**Strongly Agree**: 12.8%

**Agree**: 66.7%

About 66.7% of students agree that there is applicability of syllabus to real life situations and 5.1% of them ‘disagree’ with this.
About 51.3% of students ‘agree’ that additional online resource material is relevant.
A very high% of 69.2 agree that the syllabi expected reasonable efforts from students.

61.5% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

Disagree
3.7%
Strongly Agree
11.1%
Neutral
31.5%
Agree
53.7%

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 53.7% of students Agree while only 3.7% have an unsatisfactory response.
Count of Extent of coverage of syllabus through online mode was appropriate

With only positive responses received (Agree-49.3%, Strongly Agree - 27.1%, Neutral - 15.9%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
63.8% of students 'strongly agree' that learning has value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 25.9% of them are 'neutral'.

Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and.

Disagree
2.9%
Neutral
20.3%

Strongly Agree
13.0%

Agree
63.8%
Count of Textual material provides adequate clarity and holds relevance

A high % of 50.7 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

About 46.4% of students agree that there is applicability of syllabus to real life situations and 21.7% of them 'Strongly Agree' with this.
Count of Additional online resource material provided holds relevance to the syllabi

- Disagree: 4.3%
- Neutral: 21.7%
- Strongly Agree: 20.3%
- Agree: 53.6%

About 53.6% of students ‘agree’ that additional online resource material is relevant.

G.H.G Khalsa College
Gurarsar Sadhar (Ludhiana)

PRINCIPAL
A very high % of 62.3 agree that the syllabi expected reasonable efforts from students.

60.9% of students agree with the overall syllabi and its related transactions.
B.Voc (Food Processing and Quality Management) (23)

Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

- **Neutral**: 14.8%
- **Strongly disagree**: 7.4%
- **Strongly Agree**: 22.2%
- **Agree**: 55.6%

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 55.6% of students Agree.

---

G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)

PRINCIPAL
With only positive responses received (Agree-63%, Strongly Agree - 14.8%, Neutral - 14%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and..."

59.3% of students 'agree' that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 18.5% of them 'strongly agree'.
Count of Textual material provides adequate clarity and holds relevance

A high % of 51.9 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

About 55.6% of students agree that there is applicability of syllabus to real life situations and 22.2% of them 'Strongly Agree with this.
Count of Additional online resource material provided holds relevance to the syllabi

About 51.9% of students 'agree' that additional online resource material is relevant.
A very high % of 63 agree that the syllabi expected reasonable efforts from students.

66.7% of students agree with the overall syllabi and its related transactions.
B.Voc (MLT) (28)

Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>50.0%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>35.7%</td>
</tr>
<tr>
<td>Neutral</td>
<td>7.1%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>7.1%</td>
</tr>
</tbody>
</table>

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 50% of students Agree while 7.1% have an unsatisfactory response.

---

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 50% of students Agree while 7.1% have an unsatisfactory response.
With only positive responses received (Agree-42.9%, Strongly Agree - 39.3%, Neutral - 7.1%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and).

35.7% of students 'strongly agree' that learning has value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 7.1% of them are 'neutral'.

G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)

PRINCIPAL
Count of Textual material provides adequate clarity and holds relevance

- Strongly Agree: 52.1%
- Agree: 60.7%
- Neutral: 7.1%

A high % of 60.7 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

- Strongly Agree: 28.6%
- Agree: 53.6%
- Neutral: 14.3%
- Strongly disagree: 3.6%

About 53.6% of students agree that there is applicability of syllabus to real life situations and 28.6% of them 'Strongly Agree' with this.
Count of Additional online resource material provided holds relevance to the syllabi

About 53.6% of students 'agree' that additional online resource material is relevant.
Count of The syllabi expected reasonable efforts from students

A very high% of 60.7 agree that the syllabi expected reasonable efforts from students.

Count of Overall rating of syllabi and its transactions

50% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 66.7% of students Agree and there is absence of any unsatisfactory response.
Count of

With only positive responses received (Agree-66.7%, Strongly Agree - 33.3%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
The current syllabus provides adequate Learning value (in terms of knowledge, concept, analytical abilities and so on).

66.7% of students 'agree' that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 33.3% of them 'strongly agree'.

G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)

[Signature]

Principal
Count of Textual material provides adequate clarity and holds relevance

A high % of 83.3 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

About 66.7% of students agree that there is applicability of syllabus to real life situations and 33.3% of them 'strongly agree' with this.
Count of Additional online resource material provided holds relevance to the syllabi

About 66.7% of students 'agree' that additional online resource material is relevant.

PRINCIPAL
G.H.G Khalsa College
Gurnsar Sadhar (Ludhiana)
A very high% of 83.3 agree that the syllabi expected reasonable efforts from students.

66.7% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 62.5% of students Agree and there is absence of any unsatisfactory response.
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and...)

With only positive responses received (Strongly Agree-37.5%, Agree - 37.5%, Neutral - 12.5%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
37.5% of students ‘agree’ that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 50% of them ‘strongly agree’.
Count of Textual material provides adequate clarity and holds relevance

- Neutral: 12.5%
- Strongly Agree: 25.0%
- Agree: 62.5%

A high % of 62.5 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

- Neutral: 25.0%
- Strongly Agree: 37.5%
- Agree: 37.5%

About 37.5% of students agree that there is applicability of syllabus to real life situations and 37.5% of them 'Strongly Agree' with this.
Count of Additional online resource material provided holds relevance to the syllabi

About 62.5% of students 'agree' that additional online resource material is relevant.
Count of The syllabi expected reasonable efforts from students

A very high% of 50 agree that the syllabi expected reasonable efforts from students.

Count of Overall rating of syllabi and its transactions

62.5% of students agree with the overall syllabi and its related transactions.
M.P.Ed (14)

Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

Strongly Agree
15.4%

Neutral
30.8%

Agree
53.8%

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 53.8% of students Agree while no student gave an unsatisfactory response.
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and).

With only positive responses received (Agree-38.5%, Strongly Agree-38.5%, Neutral - 15.4%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and...)

Neutral
7.7%

Strongly Agree
15.4%

Agree
76.9%

76.9 % of students ‘strongly agree’ that learning has value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 7.7% of them are ‘neutral’.

G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Textual material provides adequate clarity and holds relevance

A high % of 69.2 feel neutral that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

About 61.5 of students agree that there is applicability of syllabus to real life situations and 15.4% of them 'Strongly Agree' with this.
About 53.8% of students 'agree' that additional online resource material is relevant.
Count of The syllabi expected reasonable efforts from students

- Disagree: 7.7%
- Neutral: 7.7%
- Strongly Agree: 30.8%
- Agree: 53.8%

A very high% of 53.8 agree that the syllabi expected reasonable efforts from students.

Count of Overall rating of syllabi and its transactions

- Strongly Agree: 23.1%
- Neutral: 7.7%
- Agree: 69.2%

69.2% of students agree with the overall syllabi and its related transactions.
M.Sc (52)

Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 56.9% of students Agree and 23.5% 'Strongly Agree'.

- Strongly disagree: 2.0%
- Disagree: 5.9%
- Neutral: 11.6%
- Agree: 56.9%
- Strongly Agree: 23.5%
The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and).

With only positive responses received (Agree-52.9%, Strongly Agree - 29.4%, Neutral - 15.7%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
The current syllabus provides adequate Learning value (in terms of knowledge, concept, analytical abilities and...)

62.7% of students ‘agree’ that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 17.6% of them ‘strongly agree’.
62.7% of students ‘agree’ that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 17.6% of them ‘strongly agree’.
A high % of 66.7 agree that clarity and relevance of textual material is good.

About 66.7% of students agree that there is applicability of syllabus to real life situations and 19.6% of them ‘strongly agree’ with this.
About 70.6% of students ‘agree’ that additional online resource material is relevant.
A very high % of 66.7 agree that the syllabi expected reasonable efforts from students.

62.7% of students agree with the overall syllabi and its related transactions.
Count of Depth of the syllabus content including industrial visit/internship/project work if any was appropriate

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work; it clearly shows that 51.7% of students Agree and 22.5% ‘Strongly Agree’.
Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and...

With only positive responses received (Agree-49.4%, Strongly Agree - 22.5%, Neutral - 21.3%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
49.4% of students 'agree' that learning is valuable in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective while 22.5% of them 'strongly agree'.

Count of The current syllabus provides adequate Learning value (in term of knowledge, concept, analytical abilities and...
Count of Textual material provides adequate clarity and holds relevance

- Disagree: 3.4%
- Neutral: 16.9%
- Strongly Agree: 24.7%
- Agree: 55.1%

A high % of 55.1 agree that clarity and relevance of textual material is good.

Count of Syllabi holds applicability and relevance to the real life situations

- Neutral: 18.0%
- Strongly Agree: 18.0%
- Disagree: 4.5%
- Agree: 59.6%

About 59.6% of students agree that there is applicability of syllabus to real life situations and 18% of them 'strongly agree' with this.
Count of Additional online resource material provided holds relevance to the syllabi

About 55.1% of students 'agree' that additional online resource material is relevant.
A very high% of 69.7 agree that the syllabi expected reasonable efforts from students.

61.8% of students agree with the overall syllabi and its related transactions.
Teachers' Feedback Report

Teachers feedback is one of the key indicators of the incremental process of ongoing learning and assessment. The feedback obtained from the practitioners involves additional information about aspects of teaching and administration. An online feedback link was shared with all the teaching staff and we received 46 responses in total. This report analyses the responses by the teachers and is based on a comprehensively designed questionnaire covering all major aspects ranging from teaching to institute administration.

Count of The environment in the College is conducive to teaching and research

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>21.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>69.6%</td>
</tr>
<tr>
<td>Neutral</td>
<td>8.7%</td>
</tr>
</tbody>
</table>

A clear majority of the teachers feel that the college environment is conducive to research and teaching followed by 21.7% who strongly agree to this. This can be corroborated with the fact that an increasing number of teachers have completed their doctorates and many more have registered themselves for the same. In addition, the teachers are also encouraged to actively do research and participate in research projects.

PRINCIPAL
G.H.G Khalsa College
Gururkar Sadhar (Ludhiana)
Count of The prescribed books are available in the Library in Sufficient numbers

The responses clearly show that the majority of the teachers are fully satisfied with the availability of books in the library. It is even seen that most of the teachers spend their free hours in the library premises.
Count of The college provides adequate opportunities and support to faculty members for upgrading their skills and qual...

The responses clearly show that more than 65% of the teachers are satisfied with the opportunities provided by the college to upgrade their skills and qualifications. This can be corroborated with the fact that faculty members are granted various types of leaves like study leave, etc.
Count of The college administration is teacher friendly and participative

A very evident response chart shows that none of the teachers disagree with the fact that college administration is teacher friendly and participative. A strong majority of 71.7% agree with this followed by 17.4% who strongly corroborate this viewpoint.
Count of ICT facilities in the college are adequate and satisfactory

More than 78.3% of the respondents are satisfied with the Information and Communication facilities in the college. It is worth mentioning here that the college has developed its own ERP system that integrates all the functional departments smoothly and in a very efficient way.
Count of The classrooms/Toilets/Canteens/Staff rooms and other infrastructure are clean and well maintained

The teachers in the campus are satisfied with the availability and maintenance of the infrastructural facilities in the campus. The campus has well lit and airy classrooms and the teachers have separate staff rooms and toilets. Also, both canteens on the campus have designated areas for staff members.

G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
A strong response of 32.6% as 'strongly agree' clearly shows that the teaching staff feels no undue pressure from management and higher authorities related to adopting new and innovative techniques and methods for teaching the students. Also, the teachers are not under any stress regarding the assessment of the students.
Count of The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussion...

Most of the teachers strongly agree with the point that most teachers feel that they have the full freedom to adopt new techniques/strategies of teaching such as group discussion, peer teaching etc.
About 65.2% of the teachers agree to the point that the college provides adequate facilities like a hostel and transport to the teachers when required. This can be ascertained from the fact that the college has designated rooms in the hostel for the teaching staff.
63% of the teachers agree that college provides adequate schemes for employee welfare closely followed by 32.6% who strongly agree to this.
Count of A fully functional grievance redressal cell handles all the employee grievances effectively

The college supports a fully functional grievance cell that handles all the employee related grievances effectively and 56.5% of the teaching staff members agree to that followed closely by 30.4% who strongly agree.
Count of The college has a well established and active 'Women Cell'

A well established women cell looks into the problems and issues of women staff members effectively and this is corroborated by the responses of the teaching staff where 65.2% agree to this. In addition, the absence of 'disagree' and 'strongly disagree' in the responses adds to the effectiveness of this cell.
Count of The college provides additional facilities like ATM, Tuck shop, creche, residential quarters.

A very high percentage of 47.8% strongly agree to the point that the college provides additional facilities (like ATM, a fully functional creche for staff kids etc.) in order to reduce their burden of personal responsibilities and leverage them to work more efficiently.

[Signature]
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
A high majority of teaching staff is fully satisfied with the overall functioning of the college and none of the respondents are 'dissatisfied' with the working.

BEST PRACTICES as followed by the college:

- ERP system
- Employee Adoption
- Infrastructural Facilities
- Well maintained and clean campus
- Student mentorship
- Infrastructure
PART B
Syllabus and its transactions

Count of Course contents are updated as per academic requirements

- Disagree 2.2%
- Strongly Agree 17.4%
- Agree 69.6%
- Neutral 3.7%

69.6% of staff agree that course contents are updated as per academic requirements.
Count of Syllabus contents are such that they can be completed in stipulated time period

- Disagree: 2.2%
- Neutral: 6.5%
- Strongly Agree: 28.3%
- Agree: 60.9%

60.9% of teaching staff 'Agree' and 28.3% of them 'Strongly Agree' that syllabus contents are such that they can be completed in stipulated time.

[Signature]

Principal
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Syllabus contents match with the pupil's previous understanding and knowledge

63% of teachers agree that syllabus contents match with the pupil's previous understanding and knowledge.

Count of Adequate supportive material is available online

60.9% of teachers feel that adequate supportive material is available online.
Count of Syllabus contents have adequate orientation towards Students' skill development

A very high % of 73.9 agree that syllabus contents have adequate orientation towards students' skill development.

PRINCIPAL
G.H.G Khalsa College
Guru Nanak Sadhar (Ludhiana)
Count of Syllabus contents are able to generate interest of students

- Strongly Disagree: 2.2%
- Neutral: 4.3%
- Strongly Agree: 19.6%
- Agree: 73.9%

A clear majority of 73.9% agree that syllabus contents are interest generating from students' view point.

PRINCIPAL
G.H.G Khalsa College
Surmgar Sadhar (Ludhiana)
Count of I am satisfied with the overall quality of the course contents

- Strongly Disagree: 2.2%
- Neutral: 4.3%
- Strongly Agree: 19.6%
- Agree: 73.9%

73.9% of teachers are satisfied with the overall quality of the course contents while only 2.2% strongly disagree with this.

Principal
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Employers feedback is one of the key indicators of the end results of the process of learning and skill advancement. The feedback obtained from the practitioners involves additional information about aspects of employment readiness of the student. An online feedback link was shared with the employers and we received 30 responses in total. This report analyses the responses by the employers and is based on a comprehensively designed questionnaire covering all major aspects related to the pass out students.

PART A

Count of Area of operation of organization

- Education (School): 46.7%
- Food Industry: 13.3%
- Medical (Hospitals/Cl...: 3.3%
- Business contractor's: 3.3%
- Education (College): 13.3%
- Manufacturing: 13.3%

A very high majority of pass out students have taken up the educationas sector as their career field with 46.7% of the joined schools and 13% in colleges and in manufacturing.
Count of How long has our student been working with your organization?

- More than 10 years: 3.3%
- 5-10 years: 20.0%
- 2-5 years: 26.7%
- Less than 1 year: 20.0%
- 1-2 years: 30.0%

Majority of the students have been working in the current organization for the past 1-2 years.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
72.4% of the employers find the students ready for employment. This is a very positive response that brings credibility to the institute.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Kindly rate the student on the basis of Communication Skills,
Kindly rate the student on the basis of Technical Skills/Hands... 

Looking at the above chart, it clearly depicts that the employers found that the majority of students fared well in communication skills as well as overall personality. In case of technical skills/Hands-on-experience and dedication to work there was a slight drop in ratings. Overall, the graph depicts that on an average more than 80% of the employers are satisfied with the skills of the students.

Other Suggestions related to other qualities that the employers expect from students:

- Practical knowledge
- Self-Confidence
- Leadership Qualities

PRINCIPAL
G.H.G Khalsa College
Gurushar Sadhar (Ludhiana)
PART B
Syllabus and it's Transaction's

Count of The course contents were up to date and include latest trends

Neutral
20.0%

Disagree
3.3%

Agree
46.7%

Strongly agree
30.0%

The responses clearly depict that the industry experts/Employers are in sync with the syllabus content and a very high % of 46.7% agree that the course contents are up to date and include latest trends.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of The course contents were according to needs of industry/job market

<table>
<thead>
<tr>
<th>Agree</th>
<th>56.7%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>23.3%</td>
</tr>
<tr>
<td>Neutral</td>
<td>13.3%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3.3%</td>
</tr>
<tr>
<td>Disagree</td>
<td>3.3%</td>
</tr>
</tbody>
</table>

About 56.7% of the respondents agree that course contents were according to the needs of the industry/job market.
A mixed response trend was examined in the scope of syllabus towards improving personal skills of the students. Even though the count of 'disagree' is very low, still the presence of these numbers indicate that some work has to be done in this regard.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
An all positive response shows that 36.7% of employers feel that the course has a scope for improving interpersonal skills.
Count of The course has practical work enough to train students for field work

Strongly disagree
3.3%

Strongly agree
33.3%

Agree
46.7%

Neutral
16.7%

About 46.7% of employers feel that the syllabus has enough content of practical work that makes the students ready for employment but still there are about 3.3% who strongly disagree with this and need more practical approaches to be added into the curriculum.

PRINCIPAL
G.H.G Khalsa College
Guru Sar Sadhar (Ludhiana)
Count of The course contents in curriculum promote entrepreneurship and students are encouraged and supported...

More than 63% of employers agree that course contents in curriculum promote entrepreneurship and students are encouraged and supported in this regard.

G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Overall rating of course contents

- Extremely poor: 3.3%
- Average: 13.3%
- Good: 30.0%
- Very Good: 53.3%

High majority of 53.3% have given an overall rating of 'Very Good' to the current syllabus and its related aspects.
A very positive response count agrees that the current contents of the syllabus are broad-based and they enable the students to be competitive enough and earn their livelihood.
Alumni are considered as the face of the institution. GHG Khalsa College is one of the oldest established educational institutions in this area and we have a huge alumni base. The college holds an alumni meet every year and is fully connected to an extensive alumni network with the help of social media. Physical forms as well as Google forms were circulated among the alumni 95 responses were received which were later entered in a Google sheet. These responses were then analysed and a generalised report was created. This report gives away the major findings of the feedback survey.

An absolute majority of 86.3% feel that the college has excellent library facilities. The college boasts of its vast central library as well as individual departmental libraries as well.
84.2% alumni feel that college has excellent sports facilities. The institution has always been a pioneer in terms of sports and has produced several sports stars including 4 Olympians and more than 30 national level champions.
Count of Role played by college towards development of society

- Excellent: 73.7%
- Average: 9.5%
- Above Average: 15.8%
- Poor: 1.1%

73.7% Alumni feel that college plays a very active role towards development of the society. Regular awareness programs, camps and rallies take place in the surrounding villages.
Excellent teaching practices are being followed as deduced from the responses.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
68.1% of alumni feel that the institution fares excellently in co-curricular activities.

About 64.2% of the respondents feel that the institution has excellent cafeteria and common room facilities.
81.1% respondents acknowledge the excellent playgrounds at campus.

Campus and surroundings are excellent as responded by 82.1% of respondents.
77.9% of respondents feel that Overall impression of college is excellent.
Count of Contents of syllabus sensitized you towards issues like gender equality, environment & sustainability, ethics and...

Neutral
4.2%

Agree
31.6%

Strongly Agree
63.2%

63.2% of respondents feel that contents of syllabus sensitized the students towards issues like gender equality, environment & sustainability, ethics and values etc.
56.8% respondents 'Strongly Agree' that the Academic flexibility in the curriculum provided opportunities to pursue interest by choosing from a variety of options from the students' own area of specialization as well as from other areas.
49.5% of respondents agree that the curriculum aims at making students job ready by imparting analytical & reasoning, language & soft skills in addition to technical competency as demanded by job.
Count of Syllabus contents in the curriculum promote entrepreneurship and students are encouraged and supported...

55.8% of Alumni agree that the contents in the curriculum promote entrepreneurship and students are encouraged and supported to initiate start-up's.
54.7% agree that the curriculum was outcome based and the expected outcomes through various courses are attained.
Count of The syllabus contents were up to date (महत्वपूर्ण सहभाग सम्बन्धी आधुनिक है)

Strongly Disagree
1.1%
Neutral
11.6%
Agree
35.6%
Strongly Agree
51.6%

51.6% of alumni agree that the syllabus contents were up to date while a very small proportion of 1.1% strongly disagree with this.
Parents Feedback Form (2020-2021)

Parents are important stakeholders and their feedback and suggestions play a vital role in excellent working of the institution. This report depicts a detailed analysis of the feedback that was received from parents. An online feedback form was created and the link was shared with the parents/guardians. 560 responses were received and the responses were analysed.

Count of Course

Majority of the responses were received from the parents of B.Com students as was the case for year 19-20 also. This can be attributed to the fact that this department accounts for the highest student strength in the college.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Parents of 4th semester students have the highest response rate at 35.7% followed by 2nd semester.
A very high percentage of parents have adjudged the overall Academics quality as good (51.6%) followed by excellent (36.4%).
Count of How would you rate the overall infrastructure in the college? (Library, Classrooms, Canteen, etc.).

- Good (चौराहा) 48.0%
- Excellent (गर्मरुप) 43.6%
- Average (औसत) 6.3%
- Below average (अद्भुत) 1.4%

Majority of the parents have rated 'Good' for the overall infrastructural facilities at the campus that includes Library, classrooms, canteens etc.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
A clear majority of the respondents are satisfied with the quality of the sports facilities available on campus. The college itself boasts of being a sports hub and the feedback received corroborates the same.
A clear majority agree with the fact that they are regularly updated regarding the attendance, results and any other important information related to their child. Regular parent teacher meetings are held and a two way communication channel is always open between teachers and parents.
Count of Do you attend the parent-teacher meeting regularly?
बी उन्होंने तिरीकों में उत 3 मध्यम अध्ययन भिक्षू है साक्षर सुनी?

- Never (जरूरती): 6.1%
- Occasionally (लाइन-लाइन): 33.4%
- Always (गोला): 60.5%

About 60.5% of the parents always attend the parent teacher meetings held in the college.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
A very high percentage of 55% of respondents rate the personality development of their ward as “Good” followed by 37.1% as excellent. An added point to this can be that the college organizes regular Personality Development Programmes for students.
A very high number of respondents consider the hostel facilities as good and are satisfied with the facilities like the infrastructure, Mess etc. Apart from this there is a cyber room available there.
Count of How would you rate the transport facility? उम्री वास्तव ती आवाजांगी मतभक्त टू विघ्ना सुनना सिरे है?

- Poor (बेहद) 1.6%
- Excellent (सुगमत) 24.5%
- Average (स्मरण) 16.3%
- Good (चौंका) 56.4%

Majority of the respondents are satisfied with the transport facility. The college runs a dedicated fleet of buses specifically for Girl students and it has helped us as a facilitator for the girls of rural areas to get education.
A very dominating majority of the respondents consider their decision of sending their child to GHG Khalsa College as a good/excellent decision and are satisfied with the overall Academic scenario at the campus.

Suggestions:

- Water Facilities
- Improvement in co-curricular activities
- Cleaner classrooms
- Quality of food in mess
- Should start offline classes
- Improvement in canteen
Majorly positive responses were received with more than 60.5% of parents agreeing that syllabus contents are relevant to the job market.
A little more than 4.7% of parents ‘strongly disagree’ with the availability of books and study material while the rest of responses include ‘62.8% - Agree’, ‘16.5% - Strongly Agree’ & ‘11.8% - Neutral’
Count of My ward is comfortable in coping up with the online class load. 

A high response of 53.1% agree with the comfortability of the ward in coping up with workload.
63.1% of parents responded ‘Agree’ with respect to inclusion of technology in syllabus contents while 3.4% of them feel ‘Strongly Disagree’.
Count of "There is satisfactory improvement in personality of my ward" response categories:
- Strongly disagree: 3.8%
- Disagree: 3.4%
- Neutral: 12.0%
- Strongly agree: 19.9%
- Agree: 61.2%

Major positive responses show that parents feel that there is a visible improvement in the personality of their ward.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Syllabus contents are applicable to the practical life पाठ-में महत्वपूर्ण विषयों की सही उपयोगिता है।

<table>
<thead>
<tr>
<th>Agree</th>
<th>63.5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
<td>15.8%</td>
</tr>
<tr>
<td>Disagree</td>
<td>2.0%</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>3.8%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14.0%</td>
</tr>
</tbody>
</table>

About 63.5% of respondents 'Agree' that there is applicability of syllabus contents to practical life.
GHG KHALSA COLLEGE GURUSAR SADHAR

ACTION TAKEN ON CONSOLIDATED FEEDBACK (2019-20)

It was decided to convey to the affiliating university to:
- Review the course contents of different programmes in terms of their updated nature as through the teacher members of the curriculum designing bodies.
- Suggest relevant changes in the curriculum according to the feedback received.
- To curtail the syllabi where they were found to be too lengthy to be covered entirely in the stipulated period.

It was decided to convey to the college administration to:
- Procure needed resource materials in the library
- To arrange extra classes for the students finding the course contents difficult to understand.
- To ask teachers to speed up their course content delivery wherever the syllabus was lengthy.
- To procure resource material in library wherever Upon the suggestion of students, students’ parking was repaired. Hostel inmates’ suggestions regarding maintaining cleanliness register was accepted.
- Following the suggestions of the alumni it was decided to introduce online feedback system.

PRINCIPAL
G.H.G Khalsa College
Gurusar Sadhar (Ludhiana)
Around 349 students participated in the survey related to syllabus and its transactions. Below is the detailed course wise analysis of the responses received.

B.Sc (91)

**Count of Depth of syllabus content including industrial visit/internship/project work, if any**

- Satisfactory
- Unsatisfactory
- Very Good
- Good

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work, it clearly shows that 55.7% of students feel that it is ‘good’ while only 2.9% have ‘unsatisfactory’ response.

**Count of Extent of coverage of syllabus**

- Satisfactory
- Very Good
- Good

With only positive responses received (Good - 59.4%, Very good - 37.7%, Satisfactory -2.9%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
Count of Learning value (in term of knowledge, concept, manual skill, analytical abilities and broadening perspective)

52.1% of students of B.Sc feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is ‘Good’ while 35.2% of them feel it is ‘Satisfactory’.

Count of Clarity and relevance of textual material

A high % of 57.1 feel that clarity and relevance of textual material is ‘good’ and there is absence of negative responses.
About 57.1% of students feel that the applicability of syllabus to real life situations is good and 17.1% of them feel it is satisfactory.

About 56.3% of students feel that additional source material like library has 'good' relevance.
A very high % of 64.3 shows that the extent of efforts expected from students is ‘good’.

Overall the responses of B.Sc students show a ‘good’ response.

B.A (37)
The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work, it clearly shows that 36.1% of students feel that it is 'good' and 63.9% have a 'Very Good' response.

With only positive responses received (Good - 42.94%, Very good - 48.6%, Satisfactory - 8.6%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
52.8% of students of B.A feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is 'Very Good' while 5.6% of them feel it is 'Satisfactory'.

A high % of 61.1 feel that clarity and relevance of textual material is 'good' and there is absence of negative responses.
About 51.1% of students feel that the applicability of syllabus to real life situations is good and 17.1% of them feel it is satisfactory.

About 47.2% of students feel that additional source material like libraries has ‘good’ relevance.
A very high % of 52.8 shows that the extent of efforts expected from students is 'good'.

Overall the responses of B.A students show a 'Very good' response.
B.Com (96)

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work, if any. It clearly shows that 46.3% of students feel that it is 'good' while no have 'unsatisfactory' response.

With only positive responses received (Good - 42.1%, Very good - 40.0%, Satisfactory - 17.9%) it clearly shows that students are comfortable with the extent of coverage of syllabus.

Principal
G.H.G. Khalsa College
Gurusar Sadhar (Ludhiana)
40.0 % of students of B.Com feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is ‘Good’ while 17.9% of them feel it is ‘Satisfactory’.

A high % of 44.6 feel that clarity and relevance of textual material is ‘good’ and 1.1% feel that it is ‘unsatisfactory’
About 37.9% of students feel that the applicability of syllabus to real life situations is good and 25.3% of them feel it is satisfactory.

About 38.3% of students feel that additional source material like libraries has 'Very Good' relevance.
A high % of 47.4 shows that the extent of efforts expected from students is 'good'.

Overall the responses of B.Com students show a ‘good’ response.
Count of Depth of syllabus content including industrial visit/internship/project work, if any

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work, it clearly shows that 60.0% of students feel that it is 'good'.

With only positive responses received (Good - 60.0%, Very good - 30.0%, Satisfactory - 10.0%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
60.0% of students of B.B.A feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is 'Good' while 30.0% of them feel it is 'Satisfactory'.

A high % of 60.0 feel that clarity and relevance of textual material is 'good' and there is absence of negative responses.
About 60.0% of students feel that the applicability of syllabus to real life situations is good and 10.0% of them feel it is satisfactory while 10.0% gave unsatisfactory responses.

About 70.0% of students feel that the applicability of syllabus to real life situations is good and 20.0% of them feel it is satisfactory.
About 70.0% of students feel that additional source material like libraries has 'good' relevance.

A very high % of 60 shows that the extent of efforts expected from students is 'good'.
Overall the responses of B.B.A students show a ‘good’ response.
B.Voc-F.P.Q.M (11)

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work, if any, it clearly shows that only 10.0% of students feel that it is ‘good’ while 50% feel it just satisfactory.
With only positive responses received (Good - 40%, Very good - 10%, Satisfactory - 50%) it clearly shows that students are comfortable with the extent of coverage of syllabus.

30.0% of students of B.Voc feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is ‘Very Good’ while 50% of them feel it is ‘Satisfactory’.
A high % of 50 feel that clarity and relevance of textual material is 'satisfactory' and there is absence of negative responses.

About 40 % of students feel that the applicability of syllabus to real life situations is good and 50% of them feel it is satisfactory.
About 60% of students feel that additional source material like libraries has ‘satisfactory’ relevance.

50% of responses show that the extent of efforts expected from students is ‘good’.
Overall the responses of B.Voc (FPQM) students is ‘good’.

**B.Voc (MLT) (37)**

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work, if any, it clearly shows that 97.2% of students feel that it is ‘Very good’ while only 2.8% have ‘satisfactory’ response.

Principal

G.H.G. Khalsa College
Gurusar Sadhar (Ludhiana)
With only positive responses received (Good - 16.7 %, Very good - 77.8%, Satisfactory - 5.6 %) it clearly shows that students are comfortable with the extent of coverage of syllabus.

26.5 % of students of B.Voc feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is ‘Good’ while 73.5 % of them feel it is ‘Very Good’.
A high % of 80.6 feel that clarity and relevance of textual material is ‘Very good’ and there is absence of negative responses.

About 88.6 % of students feel that the applicability of syllabus to real life situations is ‘Very good’ and 11.4% of them feel it is ‘Good’.
Overall the responses of B.Voc (MLT) students show a 'good' response.

B.C.A (14)

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work, if any. It clearly shows that 53.8% of students feel that it is 'good' while 30.8% have a 'Very Good' response.
With only positive responses received (Good - 84.6%, Very good - 15.4%) it clearly shows that students are comfortable with the extent of coverage of syllabus.

61.5 % of students of B.C.A feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is ‘Good’ while 7.7% feel it is ‘satisfactory’.

Principal
G.H.G. Khalsa College
Guruar Sadhar (Ludhiana)
A high % of 69.2 feel that clarity and relevance of textual material is 'good' and there is absence of negative responses.

About 76.9 % of students feel that the applicability of syllabus to real life situations is good and 7.7% of them feel it is satisfactory.
About 53.8% of students feel that additional source material like libraries has 'good' relevance.

A very high % of 76.9 shows that the extent of efforts expected from students is 'good'.
Overall the responses of B.C.A students show a ‘good’ response. M.Com (17)

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work, if any. It clearly shows that 25% of students feel it is ‘good’ while 75% have a ‘Very Good’ response.
With only positive responses received (Good - 25%, Very good - 68.8%, Satisfactory - 6.3 %) it clearly shows that students are comfortable with the extent of coverage of syllabus.

75 % of students M.Com feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is ‘Very Good’ while 6.3 % of them feel it is ‘Satisfactory’. 
A 50 - 50 % division feels that clarity and relevance of textual material is ‘good’ & ‘Very Good’ and there is absence of negative responses.

About 31.3 % of students feel that the applicability of syllabus to real life situations is good and 6.3% of them feel it is satisfactory.
About 56.3% of students feel that additional source material like libraries has 'good' relevance.

A very high % of 43.8 shows that the extent of efforts expected from students is 'good'.
Overall the responses of M.Com students show a ‘good’ response. M.Sc (23)

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work, it clearly shows that 45.5 % of students feel that it is ‘good’ while only 13.6 % have ‘satisfactory’ response.
With only positive responses received (Good - 86.4%, Very good - 4.5 %, Satisfactory - 9.1 %) it clearly shows that students are comfortable with the extent of coverage of syllabus.

68.2 % of students of M.Sc. feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is ‘Good’ while 9.1% of them feel it is ‘Satisfactory’.

Principal
G.H.G. Khalsa College
Gurusar Sadhar (Ludhiana)
Count of Applicability and relevance to the real life situations

A high % of 63.6 feel that clarity and relevance of textual material is 'good'.

Count of Relevance of additional source material (library)

About 54.5 % of students feel that the applicability of syllabus to real life situations is good and 13.6% of them feel it is satisfactory.
About 54.5% of students feel that additional source material like libraries has 'good' relevance.

A very high % of 63.6 shows that the extent of efforts expected from students is 'good'.
Overall the responses of M.Sc students show a ‘good’ response.

B.Sc (NM) - 58

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work, if any. It clearly shows that 53.6% of students feel that it is ‘good’ while only 3.6% have ‘unsatisfactory’ response.
With only positive responses received (Good - 57.1 %, Very good - 39.3 %, Satisfactory - 3.6 %) it clearly shows that students are comfortable with the extent of coverage of syllabus.

54.4 % of students of B.Sc (NM) feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is ‘Good’ while 14 % of them feel it is ‘Satisfactory’.
A high % of 58.9 feel that clarity and relevance of textual material is ‘good’ and there is absence of negative responses.

About 56.4 % of students feel that the applicability of syllabus to real life situations is good and 21.8% of them feel it is satisfactory.
About 50.9% of students feel that additional source material like libraries has ‘good’ relevance.

A very high % of 67.9 shows that the extent of efforts expected from students is ‘good’.
Overall the responses of B.Sc (NM) students show a 'good' response.

B.Sc (Biotech) 14

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work, if any, it clearly shows that 61.5% of students feel that it is 'good'.

[Signature]
G.H.G. Khoja College
Gurmar Sadh (Ladakh)
With only positive responses received (Good - 61.5 %, Very good - 38.5%, ) it clearly shows that students are comfortable with the extent of coverage of syllabus.

**Count of Learning value (in term of knowledge, concept, manual skill, analytical abilities and broadening perspective)**

69.2 % of students of B.Sc (Biotech) feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is ‘Very Good’.
A high % of 69.2 feel that clarity and relevance of textual material is ‘good’ and there is absence of negative responses.

About 38.5 % of students feel that the applicability of syllabus to real life situations is good and 23.1% of them feel it is satisfactory.
About 61.5% of students feel that additional source material like libraries has 'good' relevance.

A very high % of 76.9 shows that the extent of efforts expected from students is 'Very good'.

G.H.G. Khalsa College
Gurusar Sadhar (Ludhiana)
With only positive responses received (Good - 43.8%, Very good - 6.3%, Satisfactory - 50%) it clearly shows that students are comfortable with the extent of coverage of syllabus.

43.8 % of students of B.A.B.Ed feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is ‘Good’ while 43.8% of them feel it is ‘Satisfactory’.
A high % of 50 feel that clarity and relevance of textual material is ‘good’ and there is absence of negative responses.

About 50 % of students feel that the applicability of syllabus to real life situations is good and 43.8 % of them feel it is satisfactory.
Count of Relevance of additional source material (library)

About 31.3% of students feel that additional source material like libraries has 'good' relevance.

Count of Extent of efforts expected from students

A very high % of 37.5 shows that the extent of efforts expected from students is 'good'.
Overall the responses of B.A.B.Ed students show a ‘good’ response.
About 80.6% of students feel that additional source material like libraries has ‘Very good’ relevance.

A very high % of 83.3 shows that the extent of efforts expected from students is ‘Very good’.
With only positive responses received (Good - 61.5%, Very good - 38.5%), it clearly shows that students are comfortable with the extent of coverage of syllabus.

69.2% of students of B.Sc (Biotech) feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is 'Very Good'.

Principal
G.H.G. Khalsa College
Gurusar Sadhar (Ludhiana)
Overall the responses of B.Sc (Bio tech) students show a ‘good’ response.

B.A.B.Ed - 17

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work, if any, it clearly shows that 26.7% of students feel that it is ‘good’ while 60% have ‘satisfactory’ response.
A total of 49 responses were received related to the teacher's response on syllabus and it's transactions. The report below shows the detailed analysis report related to the same.

A clear majority of teachers feel that the course contents are updated and only a few of 18.4% of them gave satisfactory responses related to quality of course contents regarding their updated nature.
About 2% of teachers feel that length of syllabus contents is not appropriate as to be covered in stipulated time period whereas 57.1% feel that they are content with the length of syllabus and it can be covered in stipulated time period.

A clear majority of 53.1% teachers consider that the course contents are in synchronization with the pupil’s previous understanding and 18.4% of them feel that the level of synchronization is very good.

With 18.4% of ‘satisfactory’, 22.4% ‘Very Good’ and 59.2% ‘Good’ response shows that most teachers are more than satisfied with the availability of supportive material.
44.9% of teachers feel that the contents of the syllabus are oriented towards skill development in students.

A high % of 79.6 reflects that the teachers feel that the syllabus contents are able to generate interest of the students.
60.4% of teacher's are satisfied with the overall quality of course contents and 16.7% of them feel that the course content is very good.
Employers’ feedback is one of the key indicators of the end results of the process of learning and skill advancement. The feedback obtained from the practitioners involves additional information about aspects of employment readiness of the student. An online feedback link was shared with the employers and we received 51 responses in total. This report analyses the responses by the employers and is based on a comprehensively designed questionnaire covering all major aspects related to the pass out students.

PART A

### Count of Area of operation of organization

- Manufacturing: 35%
- Consultancy firm: 10%
- Food Industry: 7%
- Telecommunications: 5%
- Medical (Hospitals/Clinics): 8%
- Web Development: 6%
- Education (College): 20%
- Banking/insurance: 20%

A very high majority of pass out students have taken up education sector as their career field with 26% of the joined schools and 22% in colleges.

### Count of How long has our student been working with your organization?

- Less than 1 year: 20%
- 1-2 years: 40%
- 2-5 years: 20%
- 5-10 years: 10%

Majority of the students have been working in the current organization for the past 1-2 years.
85.7% of the employers find the students ready for employment. This is a very positive response that brings credibility of the institute.

Looking at the above chart, it clearly depicts that the employers found that the majority of students fared well in communication skills as well as overall personality. In case of technical skills/Hands-on-experience and dedication to work there was a slight drop in ratings. Overall, the graph depicts that on an average more than 80% of the employers are satisfied with the skills of the students.

Other Suggestions related to other qualities that the employers expect from students:
- Will-Power
- Self-Confidence
- Knowledge of Technology
- Leadership Qualities

G.H.G. Khalsa College
Gurveen Sadhar (Ludhiana)
The responses clearly depict that the industry experts/Employers are in sync with the syllabus content and a very high % of 49% agree that the needs of job market are met by the current contents of the syllabus.

About 44.7% of the respondents share moderate views when it comes to the extent of the syllabus. However, 40.4% of them are inclined towards the positive side which shows that they are satisfied with the extent of syllabus.
A mixed response trend was examined in the scope of syllabus towards improving personal skills of the students. Even though the count of ‘disagree’ and ‘strongly disagree’ is very low, still the presence of these numbers indicate that some work has to be done in this regard.

Similar to the trends in case of ‘Personal skills’, even though the responses to interpersonal skills are inclined towards the positive side but there is a significant presence of negative trends that cannot be ignored.
About 43.8% of employers feel that the syllabus has enough content of practical work that makes the students ready for the employment but still there are about 8.3% who strongly disagree to this and need more practical approaches to be added into the curriculum.

A very positive response count agrees that the current contents of the syllabus are broad based and they enable the students to be competitive enough and earn their livelihood.
High majority of 45% have given an overall rating of 'Good' to the current syllabus and its related aspects.
ALUMNI FEEDBACK REPORT

Alumni are considered as the face of the institution. GHG Khalsa College is one of the oldest established educational institutions in this area and we have a huge alumni base. The college holds an alumni meet every year and is fully connected to an extensive alumni network with the help of social media. Physical forms were distributed among the alumni who attended the alumni meet and 150 responses were received which were later entered in a Google sheet. These responses were then analysed and a generalised report was created. This report gives away the major findings of the feedback survey.

<table>
<thead>
<tr>
<th>Feedback Criteria</th>
<th>Average Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Facilities</td>
<td>9.410596026</td>
</tr>
<tr>
<td>Sports Facilities</td>
<td>9.486666667</td>
</tr>
<tr>
<td>Co-curricular Activities</td>
<td>9.152317881</td>
</tr>
<tr>
<td>Common rooms and cafeteria</td>
<td>8.887417219</td>
</tr>
<tr>
<td>Playgrounds</td>
<td>9.529801325</td>
</tr>
<tr>
<td>Campus and Surroundings</td>
<td>9.38410596</td>
</tr>
<tr>
<td>Building</td>
<td>9.635761589</td>
</tr>
</tbody>
</table>

OVERALL IMPRESSION OF COLLEGE  9.436241611

The above results show that most of the alumni are satisfied with the different facilities available in the college. The only comparative low rating is for common room and cafeteria which can be addressed in a positive manner.

Other Suggestions:
- Improvement in cafeteria and Water facilities
- Convocation should be held every year
- Introduce Law classes in evening session
- PG courses in Botany & Zoology

Principal
G.H.G. Khalsa College
Gurusar Sadhar (Ludhiana)
A total of 321 responses were received and the report analysis of the parents’ feedback for the year 2019-20

Majorly positive responses were received with more than 50.9% of parents feeling relevance of syllabus contents to the job market as satisfactory.

A little more than 1.6% of parents feel that the availability of books and study material in the market is unsatisfactory while the rest of responses include ‘50.5% - Good’, ‘38.9% - Very Good’ & ‘9.1% - Satisfactory’
A high response of 52.8% for ‘Good’ and 33.2% for ‘Very good’ is received related to comfortability of ward in coping up with workload.

46.1% of parents responded ‘good’ with respect to inclusion of technology in syllabus contents while 0.9% of them feel that this aspect is unsatisfactory.
Major positive responses show that parents feel that there is a visible improvement in personality of their ward.

About 51.1% of respondents feel that there is good applicability of syllabus contents to practical life.
The affiliating university was intimated about the requirement of the review of course contents through the members of Boards of Studies. Irrelevance of certain topics in the curriculum was conveyed according to the feedback received from the teachers and the students.

The college authorities were suggested to procure additional study material in the library as demanded by the students.

Additional water filter facilities for drinking water requirements of the students were installed.

Provision for regularly updating the students about the competitive exams and availability of the books for the same was also ensured.
Around 230 students participated in the survey related to syllabus and its transactions. Below is the detailed analysis of the responses received.

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work, it clearly shows that 44.5% of students feel that it is ‘good’ while only 1.3% have ‘unsatisfactory’ response.

With majority positive responses received (Good - 47.8%, Very good - 44.7%, Satisfactory - 7.1%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
45.6% of students feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is 'Very Good' while 11.1% of them feel it is 'Satisfactory'.

A high 46.1% feel that clarity and relevance of textual material is 'good'.
About 48.7% of students feel that the applicability of syllabus to real life situations is good and 16.8% of them feel it is satisfactory.

About 46.7% of students feel that additional source material like libraries has 'good' relevance.
A very high % of 46.9 shows that the extent of efforts expected from students is 'good'.

Overall the response of students is 'Very good'.
A total of 46 responses were received related to the teacher's response on syllabus and its transactions. The report below shows the detailed analysis report related to the same.

A clear majority of teachers (47.8% 'Good' and 28.3% 'very good') feel that the course contents are updated and only a few of 23.9% of them gave satisfactory responses related to quality of course contents regarding their updated nature.
The length of syllabus is found to be ‘good’ by 47.9% of teachers followed by ‘satisfactory’ for 25%.

57.4% of teachers feel that syllabus content matches with the pupil’s previous understanding and 14.9% of teachers agree that syllabus content has excellent synchronization with the pupil’s understanding.

58.3% of respondents agree that the support material is easily available and there is no negative response that contradicts this viewpoint.
A high percentage of 41.7% feel that the syllabus is oriented towards the skill development of students.

62.5% of respondents agree that the syllabus has good ability to generate the interest of students while 4.2% hold unsatisfactory view for the same.
56.3% of teachers feel that overall quality of course contents is good.
A total of 118 responses were received and the report analysis of the parents' feedback for the year 2018-19.

All positive responses were received with more than 54.7% of parents feeling relevance of syllabus contents to the job market as satisfactory.

A little more than 0.9% of parents feel that the availability of books and study material in the market is unsatisfactory while the rest of responses include ‘58.3% - Good’, ‘33%-Very Good’ & ‘7.8% - Satisfactory’.
A high response of 50.9% for 'Good' and 32.8% for 'Very good' is received related to comfortability of ward in coping up with workload.

43.1% of parents responded 'good' with respect to inclusion of technology in syllabus contents while 0.9% of them feel that this aspect is unsatisfactory.
All positive and no negative responses show that parents feel that there is a visible improvement in personality of their ward.

About 43.1% of respondents feel that there is good applicability of syllabus contents to practical life.
The members of the Board of Studies conveyed to the affiliating university the feedback obtained from the teachers about updating syllabi with some new topics.

The college library was suggested to procure some new books according to the requirements given by the teachers.

The college buses for the students were plied on the new routes as demanded by the guardians of the students.
Around 40 students participated in the survey related to syllabus and its transactions. Below is the detailed analysis of the responses received.

The above graph depicts the response for depth of syllabus content including industrial visit/internship/project work, it clearly shows that 28.2% of students feel that it is 'good' while 41% have a 'Very Good' response.

With only positive responses received (Good - 22.5%, Very good - 47.5%, Satisfactory - 30%) it clearly shows that students are comfortable with the extent of coverage of syllabus.
40% of students feel that learning value in terms of knowledge, concept, manual skill, analytical abilities and broadening perspective is 'Good' while 42.5% of them feel it is 'Very Good'.

A high % of 42.5 feel that clarity and relevance of textual material is 'good'.
About 30.0% of students feel that the applicability of syllabus to real life situations is good and 37.5% of them feel it is satisfactory.

About 47.53% of students feel that additional source material like libraries has 'good' relevance.
A very high % of 46.2 shows that the extent of efforts expected from students is 'good'.

Overall the responses of students show is 'Very good'.

Principal
G.H.G. Khaba College
Garwari Sadhar (Ludhiana)
A total of 42 responses were received related to the teacher's response on syllabus and its transactions. The report below shows the detailed analysis report related to the same.

**Count of Quality of course contents regarding their updated nature**

- **Very Good**: 28.6%
- **Good**: 50.0%
- **Satisfactory**: 21.4%

A clear majority of teachers feel that the course contents are updated and only few of 21.4% of them gave satisfactory responses related to quality of course contents regarding their updated nature.

**Count of Length of the syllabus contents regarding being covered in the stipulated period**

- **Unsatisfactory**: 50%
- **Very Good**: 22.5%
- **Good**: 47.5%
- **Satisfactory**: 25.0%

About 5% of teachers feel that length of syllabus contents is not appropriate as to be covered in stipulated time period whereas 47.5% feel that they are content with the length of syllabus and it can be covered in stipulated time period.
Count of Extent to which the syllabus contents match with pupil’s previous understanding

- Very Good: 32.0%
- Good: 52.0%
- Satisfactory: 16.0%

A clear majority of 52% teachers consider that the course contents are in synchronization with the pupil’s previous understanding.

Count of Availability of supportive material

- Very Good: 27.5%
- Satisfactory: 10.0%
- Good: 62.5%

With 62.5% of ‘satisfactory’ and 27.5% ‘Very Good’ response shows that most teachers are more than satisfied with the availability of supportive material.

Principal
G.H.G. Khalsa College
Gurusar Sadhar (Ludhiana)
58.5% of teachers feel that the contents of the syllabus are oriented towards skill development in students.

A high % of 63.4 reflects that the teachers feel that the syllabus contents are able to generate interest of the students.
69% of teacher’s are satisfied with the overall quality of course contents.
A total of 9 responses were received and the report analysis of the parents' feedback for the year 2017-18.

All positive responses were received with more than 44% of parents feeling relevance of syllabus contents to the job market as satisfactory.

A little more than 11% of parents feel that the availability of books and study material in the market is unsatisfactory.
An equivalent response of 44.4% for ‘satisfactory’ and ‘good’ is received related to comfortability of ward in coping up with workload.

66.7% of parents responded ‘good’ with respect to inclusion of technology in syllabus contents while 11.1% of them feel that this aspect is unsatisfactory.
Count of Improvement in personality of your ward

- Good: 33.3%
- Very Good: 44.4%
- Satisfactory: 22.2%

All positive and no negative responses show that parents feel that there is a visible improvement in personality of their ward.

Count of Applicability of syllabus contents to practical life

- Good: 66.7%
- Satisfactory: 11.1%
- Un satisfactory: 11.1%
- Very Good: 7.7%

About 66.7% of respondents feel that there is good applicability of syllabus contents to practical life.