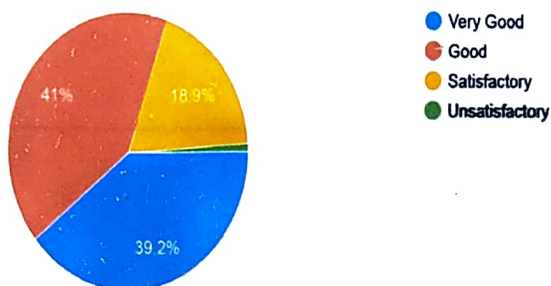


Teacher's Feedback on Syllabus and its Transaction (2022-23)

Around 212 responses collected in the survey and below is their detailed analysis.

1. Length of the syllabus contents are possible to be covered in the stipulated period.

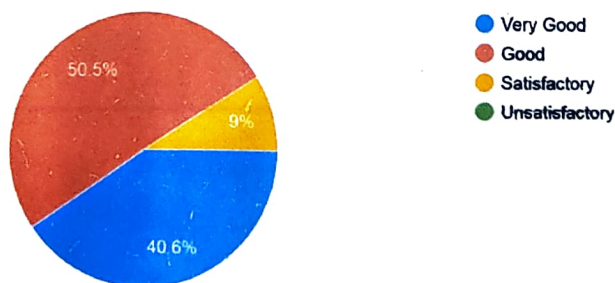
212 responses



39.2 % of responses were considered 'very good' and 41 % considered good while 18.9% gave satisfactory answers and the rest gave unsatisfactory responses with the statement that length of syllabus content is covered in the stipulated period.

2. Availability of supportive study material

212 responses

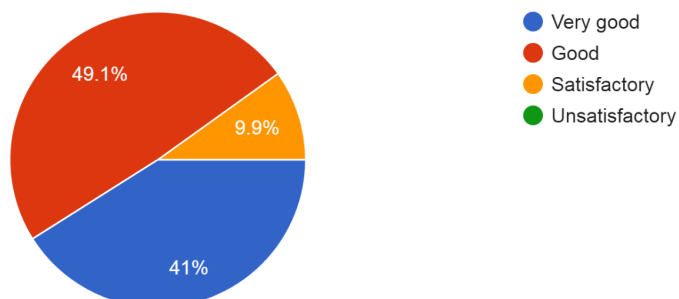


40.6% responses considered it very good and 50.5 % good with the statement that availability of supportive study material. Availability to teachers of sufficient, good-quality instructional material and to learners of sufficient, good-quality educational supplies and material, including text books, are major factors in teacher satisfaction and motivation as in educational outcomes.

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3. Ability of the syllabus contents in generating interest in students.

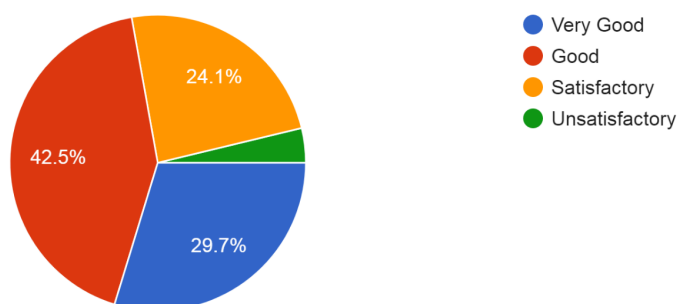
212 responses



From the above received responses (Very Good -41%, Good – 49.1% and 9.9% satisfied) it clearly shows that a number of teachers agree with the concept of generating interest in students by content of syllabus.

4. Syllabus content provided the scope of practical experience.

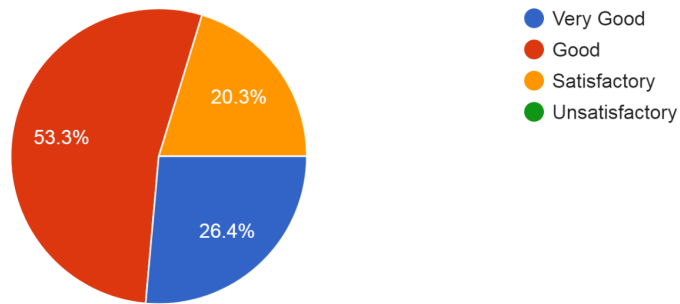
212 responses



About 42.5% of respondents agree on good and 29.7% agree on very good while 24.1% are satisfied but few are unsatisfied that syllabus content provided the scope of practical experience. There are many courses in our institute that offer courses like Medical lab technology, FPQM etc. with daily life.

5. Syllabus is skill oriented.

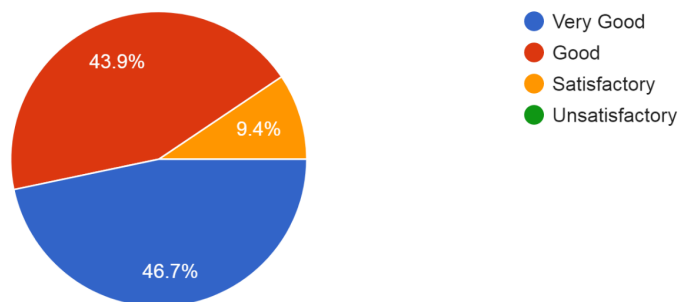
212 responses



A good syllabus is a road map or even a guidebook. About 26.4% of responses strongly agree and 53.3% agree that the syllabus is skill oriented while the rest gave satisfactory responses.

6. Syllabus was easy to understand

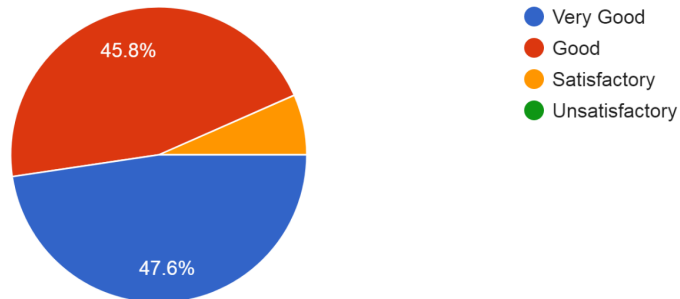
212 responses



A syllabus is a document that outlines all the essential information about a college course. With only positive responses received (very good 46.7%, 43.9 % good, 9.4% satisfactory) it clearly showed that the syllabus was easy to understand .

7. Books referred match syllabus requirements

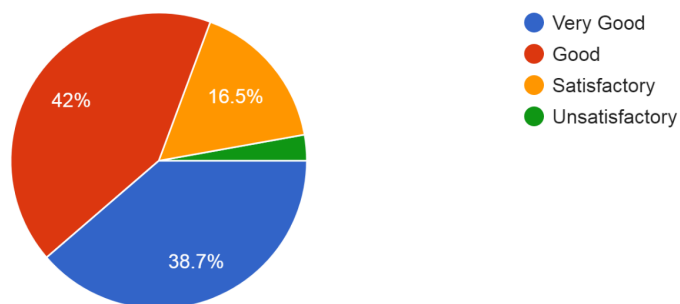
212 responses



47.6% gave very good responses on the above statement that books referred to match syllabus requirements while 45.6% & 6.6% gave good and satisfactory answers respectively.

8. syllabus was enough to be covered in given number of lectures

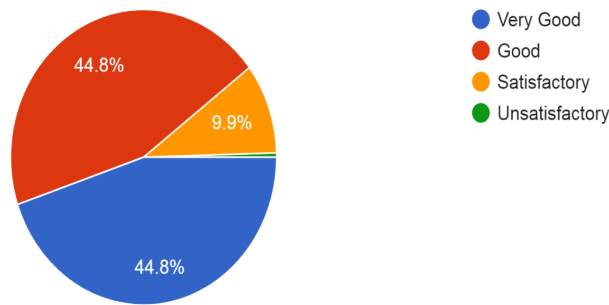
212 responses



About 38.7 % strongly agree that the syllabus was enough to be covered in a given time while 42% agree with the above statement and 16.5% were satisfied .Majority of responses accepted the teacher's effort in completing the syllabus within the prescribed number of lectures.

9. Text book referred covered the entire syllabus

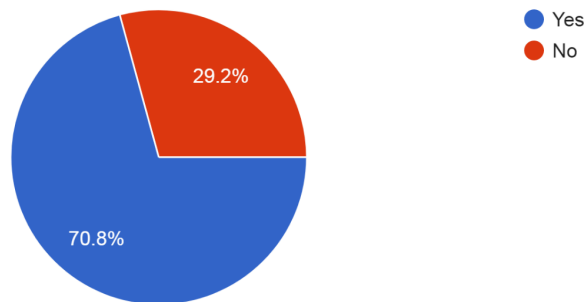
212 responses



44.8% of responses were extremely satisfied that the textbook referred to covered the entire syllabus while 44.8% students considered it good and 9.9 % satisfied but others were unsatisfied. There are excellence of library services well occupied with books, journals, magazines and e- library facilities.

10. Syllabus coverage was supported with Video lectures.

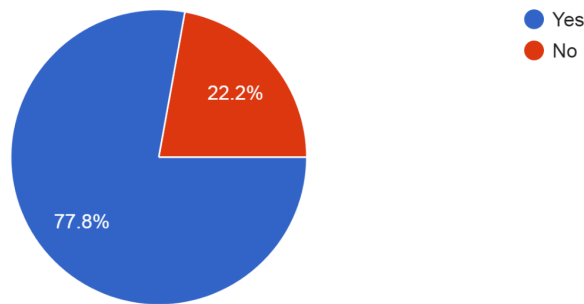
212 responses



70.8% agreed that the syllabus was covered with video lectures while 29.2% gave unsatisfactory responses. Video lectures are very helpful to the teacher to clarify ,establish and correlate and co-ordinate precise, conceptions, understanding and appreciations and support him to make learning more actual ,active ,motivating, encouraging, significant and glowing.

11. Syllabus coverage was supported with PPT based presentation

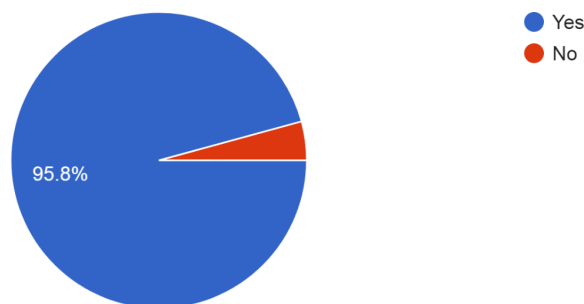
212 responses



77.8 % of responses said that syllabus coverage was supported with PPT based presentations. It represents the teachers of this institution who use crucial skills to deliver lectures.

12. Syllabus coverage was supported with Students self-study approach

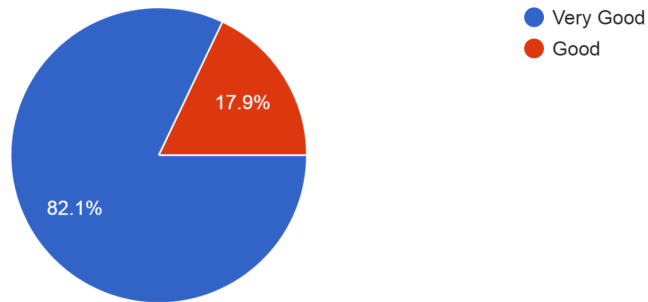
212 responses



Self- study, in a sense of learning by yourself without anybody teaching you anything , has an enormous value. The above graph represented the 95.8% of responses strongly agreeing with the syllabus coverage and it was supported with students' self study approach while only 4.2% did not agree on the above statement.

13.Syllabus coverage was supported with • Class room formal discussions

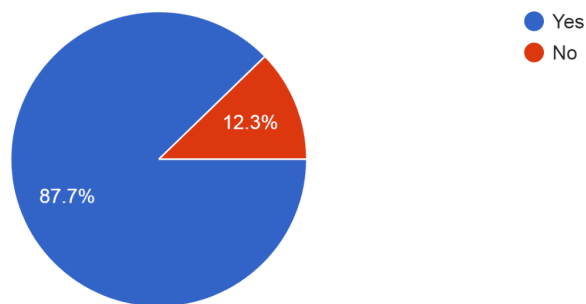
212 responses



82.1% syllabus was covered with the help of classroom formal discussion. The students generally accepted moderate levels of peer pressure and competition that might promote them to proactively participate in classroom formal discussion.

14.Syllabus coverage was supported with • Web content

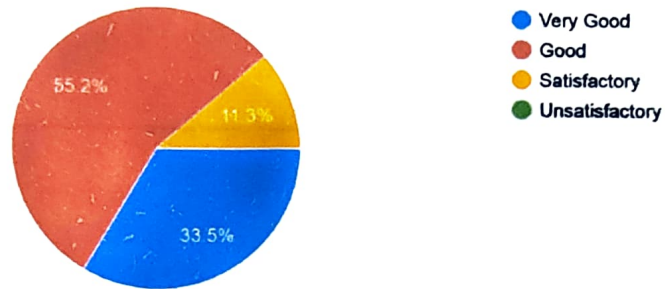
212 responses



87.7% of responses agree that most of the syllabus was covered with the support of web content. The intensive, innovative and recreational methods of teaching are well received by the students.

15. Syllabus coverage was done in a manner that the teacher compelled Students to go to the library

212 responses



A very high 55.2 % of responses agree that teachers compelled students to go to the library. The intensive, innovative and recreational methods of teaching are well received by the students for this purpose the teacher encourages them.

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