

CODE OF ETHICS

In furtherance of maintaining and promoting GHG Khalsa College reputation for excellence and integrity, the governing body has promulgated this code of Ethical Conduct, which sets for the general Principles to which we subscribe and to which we expect every member of the college, faculty member administrators to adhere.

Adherence to the Highest Ethical Standards

Every member of the College shall, at all times, conduct his or her activities in accordance with the highest professional and community ethical standards.

Respect for and Compliance with the Law

Every member of the College is expected to become familiar with those laws, regulations, and the rules which are applicable to his or her position and duties, and to comply with both their letter and spirit.

Compliance with all Contractual and Grant terms and Conditions

Every member of the College is expected to maintain access to and to comply strictly with the terms and conditions of each grant and contract on which he or she is working.

Support of the College's goals and avoidance of Conflicts of Interest

GHG Khalsa College is a not-for-profit institution which is dedicated to teaching and learning. Every member of the College is expected to faithfully carry out his or her professional duties in furtherance of the mission and vision of the College. Every member has a duty to avoid conflicts between his or her personal interests and official responsibilities and to comply with College and applicable School

codes and guidelines for reporting and reviewing actual and potential conflicts of interest and conflicts of commitment.

Maintenance of the Highest Standards of Academic Integrity

Every member of the College involved in teaching and research activities is expected to conform to the highest standards of honesty and integrity. Activities such as plagiarism, misrepresentation, and falsification of data are expressly prohibited.

Respect for the Rights and Dignity of others

GHG Khalsa College is committed to a policy of equal treatment, opportunity, and respect in its relations with its faculty, administrators, staff, students, and others who come into contact with the Institute. Every member of the College is prohibited from discriminating on the basis of race, color, sexual orientation and religion. The teaching faculty is expected to help in promoting the well-being of the non-teaching partners.

The College is also committed to provide free education to the students from orphanages.

- The teacher should respect the rights and dignity of the students in expressing his/her opinion and deal impartially with students regardless of their religion, caste, sex etc.
- A teacher should encourage the students to improve their attainments and develop their personalities by recognizing the difference in aptitude and capabilities among students.

- A teacher is expected to be affectionate to students not to behave in vindictive manner and pay attention to only the attainment of the students in the assessment of merit.
- A teacher should inculcate a scientific outlook and respect for physical labour among students.
- The teacher should also aid students to develop and understanding of national heritage and culture.
- The teacher should treat non-teaching staff as colleagues and equal partners by helping in the function of joint staff council covering both teaching and non-teaching staff.