Proceedings

Event: National seminar Cum Workshop on NAAC: Revised Accreditation Framework

Organizer: G.H.G Khalsa College of Education, Gurusar Sadhar

Date: February 27, 2020

Patron: Dr. Sarbjit Kaur Ranu (Principal)

Members of organizing Committee:

- Dr. Manu Chadha
- Dr. Jasleen Kaur
- Dr. Rachhpal Singh
- Dr. Guneet Toor
- Dr. Pargat Singh Garcha

Resource Persons for the Webinar:

- Prof. S.P Malhotra, Director ETMA; chief consultant at M.H.R.D and former National fellow at NIEPA

College organised one day National level seminar cum workshop under UGC Paramarsh Scheme on February 27, 2020. The theme for the seminar was NAAC: Revised Accreditation Framework. Prof. S.P Malhotra, Director ETMA; chief consultant at M.H.R.D and former National fellow at NIEPA was the resource person on the occasion. The event commenced with the recitation of College Shabad followed by formal welcome of the resource person and the other dignitaries by Principal Dr. Sarbjit Kaur Ranu.

Session I

1) Introduction about NAAC Assessment and writing Self-study Report

In session I of the seminar Dr. Manu Chaddha, Associate Prof. in the college made the audience aware about the various criteria of Self Study Report like curriculum planning, teaching learning and evaluation, research, innovations and extension, infrastructure and
learning resources, student support and progression, Governance, leadership and management and institutional values and best practices. She also underlined the weightage given to each criterion in the self-study report.

2) Deliberation on Writing Self-Study Report by Resource Person Prof. S.P Malhotra

Prof. S.P Malhotra started his address by comparing the old and new system of NAAC Assessment and accreditation. He appreciated the new system of NAAC Assessment by saying that it is more transparent, as the institutional data is uploaded on the HEI’s Website and required information is also filled online on AISHE. As soon as the SSR is uploaded on the NAAC Portal instant and productive Feedback is provided.

Prof. Malhotra further provided the valuable tips for writing Self Study Report:

- Additions in Curriculum- There should be some addition in the curriculum by the institution like conduct of morning assemblies etc. Some value added courses could be introduced in the curriculum by the institution.

- Conduct Student satisfactory Survey: Institution should conduct student satisfactory survey. These surveys should be an annual feature of the institution, which would further help in quality improvement of the institution.

- Change teaching Methodology: There should be maximum use of ICT for increasing the quality of Teaching Learning process in the institution.

- Mentoring System:

- Documentation: Teachers should make use of the process of documentation to the maximum for making the information provided by them more authentic and reliable. There should be documentation of activities like “What to Teach?”, “How to Teach?” “How many students were taught?” record of classroom discussions, lesson plans prepared etc.

- Institutional Analysis: Every institution must do institutional analysis before writing the Self Study Report. Institutions must look for the best practices they are involved in while transacting the curriculum.

- Research Activities: Teachers and students in an institution must be research oriented. Some kind of action research could be done by the faculty as well as students on a regular basis.
• Problem Based Curriculum: Institutions must follow problem based curriculum in order to make it more productive. Problem based curriculum will help to sharp the critical thinking skills, problem solving skill and creative ability skills among the students.

• Consultancy: Institution must provide a helping hand to its neighbouring institutions by providing consultancy services.

• Management of Resources: There should be efficient management of available resources by the management and the faculty of the institution.

• Maintenance of Institution: Institutions must maintain its various components very effectively. For example there should be regular addition of books in the library; proper infrastructure must be maintained in the laboratories etc.

Dr. S.P Malhotra concluded the session by saying that “Quality will improve with Thinking”.

Session II

In the technical session queries of the participants on various criteria of writing Self Study Report were addressed by the resource person. The queries put forth by the participants included:

1) What Types of Add on courses must be introduced?
   As the need of the students differ in different areas, therefore add on courses must be introduced as per the need of the students. These courses may or may not be mentioned in the syllabus. For example in rural areas add on course on “Managing Finances”, “Home Management” etc. could be introduced.

2) What is the role of incubation centres?
   Incubation centres helps in making the students ready for placement. Activities like Cover letter writing, C.V writing, Mock Interview Sessions, Finishing School Programmes etc. could be organized in the Incubation centres for effective placement of students.

3) How could the institutions maximize the use of library by students?
   Effective use of Library depends upon the facilities provided to the students by the librarian. Students should be given full exposure to the library facilities.
4) What is the role of Information Eco System?
Information Eco-system helps in transfer of information. Such kind of information centres should be available to the students as well as teachers with the help of various Apps e.g BYJU.

5) How the pedagogical and leadership skills could be developed among the teachers?
For developing pedagogical and leadership skill Faculty Development Programmes Could be organised. Participation of teachers in orientation and refresher courses would also be of great help in this regard.